



# Windham School District



## Fighting Crime Through Education

# 2009 - 2010 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Connally	CY	South Texas	ID	M	2848	No

### WSD Participants \*

783

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	34	90	7.9
WSD Academic	32	83	6.4
WSD All	33	88	

Avg EA is only applicable to academic students

### Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	40	Black	53	Black	46
White	19	White	8	White	15
Hispanic	41	Hispanic	39	Hispanic	39
Other	< 1	Other	1	Other	1

Average student attendance percentage (all Windham programs):

91%

### Class Attendance Information

#### Academic

Literacy	418
Title I	
ESL	
Literacy I - Reading	
Special Education	

#### Life Skills

Changes	234
Cognitive Intervention	175
LifeMatters	
Parenting	
Perspectives and Solutions	
Women's Health	

#### Career and Technical Education

WSD Vocational	167
Short Course	

#### Vocational Courses Offered

CONSTRUCTION CARPENTRY  
(BUILDING TRADES II)  
ELECTRICAL TRADES  
PIPING TRADES/PLUMBING

**TABE Results (reported in grade equivalents)  
Overall Growth Gain**

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.0	1.0	N/A	N/A	N/A
Reading	0.9	0.9	N/A	N/A	N/A
Math	1.0	1.0	N/A	N/A	N/A
Language	1.0	1.0	N/A	N/A	N/A

**Testing Session Gain**

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.5	0.5	N/A	N/A	N/A
Reading	0.5	0.5	N/A	N/A	N/A
Math	0.6	0.6	N/A	N/A	N/A
Language	0.6	0.6	N/A	N/A	N/A

Number of GED's Completed this SY: 57

**Percent Making Progress ^**

	Literacy	Special Education	ESL	Lit I Reading
Composite	64	N/A	N/A	N/A
Reading	59	N/A	N/A	N/A
Math	65	N/A	N/A	N/A
Language	57	N/A	N/A	N/A

^ District progress standards vary based on type of facility and program.

**Accountability Information**

**Academic**

*Academic Rank*

**Acceptable**

**Total Average Making Progress**

Composite	64%
Reading	59%
Math	65%
Language	57%

**Vocational**

*Vocational Rank*

**Recognized**

Percent Earning Vocational Certificates of 74 %  
Number of Industry Certificates Earned: 82