



# Windham School District

## Fighting Crime Through Education



# 2009 - 2010 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Hilltop	HT	South Texas	ID	F	677	No

### WSD Participants \*

579

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	37	92	9.3
WSD Academic	33	85	6.8
WSD All	35	90	

Avg EA is only applicable to academic students

### Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	34	Black	41	Black	36
White	47	White	32	White	40
Hispanic	20	Hispanic	27	Hispanic	24
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs): **92%**

### Class Attendance Information

<u>Academic</u>	Number of Attendees
Literacy	343
Title I	89
ESL	
Literacy I - Reading	
Special Education	22
<u>Life Skills</u>	
Changes	233
Cognitive Intervention	120
LifeMatters	
Parenting	77
Perspectives and Solutions	
Women's Health	85
<u>Career and Technical Education</u>	
WSD Vocational	96
Short Course	

### Vocational Courses Offered

BUSINESS IMAGE MANAGEMENT AND MULTIMEDIA  
DIVERSIFIED CAREER PREPARATION

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.6	1.6	0.3	N/A	2.1
Reading	1.3	1.3	0.2	N/A	1.7
Math	1.6	1.6	0.2	N/A	2.1
Language	2.0	1.9	0.8	N/A	2.7

### Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.8	0.8	0.1	N/A	1.1
Reading	0.6	0.6	0.1	N/A	0.9
Math	0.8	0.8	0.1	N/A	1.1
Language	1.0	0.9	0.3	N/A	1.4

Number of GED's Completed this SY: 75

### Percent Making Progress ^

	Literacy	Special Education	ESL	Lit I Reading
Composite	85	50	N/A	N/A
Reading	77	36	N/A	N/A
Math	86	55	N/A	N/A
Language	82	55	N/A	N/A

^ District progress standards vary based on type of facility and program.

### Accountability Information

#### Academic

*Academic Rank*

**Exemplary**

#### *Total Average Making Progress*

Composite	85%
Reading	77%
Math	86%
Language	82%

#### Vocational

*Vocational Rank*

**Recognized**

Percent Earning Vocational Certificates of	85 %
Number of Industry Certificates Earned:	N/A