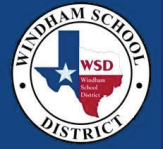




Windham School District

Fighting Crime Through Education



2009 - 2010 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
San Saba	N2	South Texas	TF	M	606	No

WSD Participants *

508

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	27	100	12.1
WSD Academic	26	92	9
WSD All	27	99	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	28	Black	32	Black	30
White	40	White	6	White	37
Hispanic	31	Hispanic	62	Hispanic	32
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

95%

Class Attendance Information

<u>Academic</u>	Number of Attendees	No Vocational Courses Offered
Literacy	35	
Title I		
ESL		
Literacy I - Reading		
Special Education		
<u>Life Skills</u>		
Changes	257	
Cognitive Intervention	276	
LifeMatters		
Parenting	25	
Perspectives and Solutions		
Women's Health		
<u>Career and Technical Education</u>		
WSD Vocational		
Short Course		

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	N/A	1.7	N/A	N/A	N/A
Reading	1.2	1.2	N/A	N/A	N/A
Math	2.3	2.3	N/A	N/A	N/A
Language	1.7	1.7	N/A	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.2	1.2	N/A	N/A	N/A
Reading	0.8	0.8	N/A	N/A	N/A
Math	1.6	1.6	N/A	N/A	N/A
Language	1.2	1.2	N/A	N/A	N/A

Number of GED's Completed this SY:	1
------------------------------------	---

Percent Making Progress ^

	Literacy	Special Education	ESL	Lit I Reading
Composite	81	N/A	N/A	N/A
Reading	73	N/A	N/A	N/A
Math	96	N/A	N/A	N/A
Language	92	N/A	N/A	N/A

^ District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Recognized

Total Average Making Progress

Composite	81%
Reading	73%
Math	96%
Language	92%

Vocational

Vocational Rank

N/A