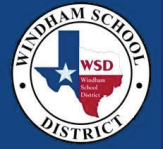




Windham School District

Fighting Crime Through Education



2009 - 2010 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Dalhart	DH	West Texas	ID	M	1356	No

WSD Participants *

640

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	41	91	8.2
WSD Academic	40	85	6.1
WSD All	40	91	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	32	Black	40	Black	33
White	29	White	18	White	30
Hispanic	38	Hispanic	42	Hispanic	37
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs): 96%

Class Attendance Information

Academic

Literacy	290
Title I	
ESL	
Literacy I - Reading	
Special Education	

Vocational Courses Offered

CONSTRUCTION CARPENTRY
(BUILDING TRADES II)
PIPING TRADES/PLUMBING

Life Skills

Changes	219
Cognitive Intervention	152

LifeMatters

Parenting
Perspectives and Solutions
Women's Health

Career and Technical Education

WSD Vocational	132
Short Course	

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.1	1.1	N/A	N/A	N/A
Reading	0.9	0.9	N/A	N/A	N/A
Math	1.0	1.0	N/A	N/A	N/A
Language	1.4	1.4	N/A	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.6	0.6	N/A	N/A	N/A
Reading	0.5	0.5	N/A	N/A	N/A
Math	0.6	0.6	N/A	N/A	N/A
Language	0.7	0.7	N/A	N/A	N/A

Number of GED's Completed this SY: 28

Percent Making Progress ^

	Literacy	Special Education	ESL	Lit I Reading
Composite	68	N/A	N/A	N/A
Reading	55	N/A	N/A	N/A
Math	57	N/A	N/A	N/A
Language	65	N/A	N/A	N/A

^ District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Acceptable

Total Average Making Progress

Composite	68%
Reading	55%
Math	57%
Language	65%

Vocational

Vocational Rank

Recognized

Percent Earning Vocational Certificates of	81 %
Number of Industry Certificates Earned:	74