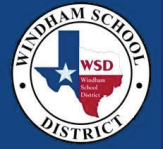




# Windham School District

Fighting Crime Through Education



## 2009 - 2010 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Jordan	JN	West Texas	ID	M	1008	No

### WSD Participants \*

532

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	42	92	8.2
WSD Academic	41	85	5.8
WSD All	45	90	

Avg EA is only applicable to academic students

### Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	30	Black	39	Black	35
White	31	White	19	White	27
Hispanic	37	Hispanic	43	Hispanic	37
Other	< 1	Other	0	Other	1

Average student attendance percentage (all Windham programs):

94%

### Class Attendance Information

<u>Academic</u>	Number of Attendees	Vocational Courses Offered
Literacy	269	ELECTRICAL TRADES
Title I		
ESL		
Literacy I - Reading		
Special Education	29	
<u>Life Skills</u>		
Changes	229	
Cognitive Intervention	80	
LifeMatters		
Parenting		
Perspectives and Solutions		
Women's Health		
<u>Career and Technical Education</u>		
WSD Vocational	72	
Short Course		

**TABE Results (reported in grade equivalents)  
Overall Growth Gain**

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.8	0.9	0.4	N/A	N/A
Reading	0.9	0.9	0.5	N/A	N/A
Math	0.8	0.8	0.5	N/A	N/A
Language	1.0	1.1	0.5	N/A	N/A

**Testing Session Gain**

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.5	0.5	0.2	N/A	N/A
Reading	0.5	0.5	0.2	N/A	N/A
Math	0.4	0.5	0.2	N/A	N/A
Language	0.6	0.6	0.3	N/A	N/A

Number of GED's Completed this SY: 23

**Percent Making Progress ^**

	Literacy	Special Education	ESL	Lit I Reading
Composite	61	42	N/A	N/A
Reading	58	42	N/A	N/A
Math	59	58	N/A	N/A
Language	58	47	N/A	N/A

^ District progress standards vary based on type of facility and program.

**Accountability Information**

**Academic**

*Academic Rank*

**Acceptable**

**Total Average Making Progress**

Composite	61%
Reading	58%
Math	59%
Language	58%

**Vocational**

*Vocational Rank*

**Recognized**

Percent Earning Vocational Certificates of 80 %  
Number of Industry Certificates Earned: 26