



# Windham School District



Fighting Crime Through Education

## 2009 - 2010 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Smith	SM	West Texas	ID	M	2125	No

### WSD Participants \*

925

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	32	90	8.2
WSD Academic	30	83	5.9
WSD All	30	88	

Avg EA is only applicable to academic students

### Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	27	Black	37	Black	33
White	25	White	16	White	24
Hispanic	47	Hispanic	47	Hispanic	42
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

95%

### Class Attendance Information

<u>Academic</u>	Number of Attendees
Literacy	586
Title I	
ESL	47
Literacy I - Reading	
Special Education	43
<u>Life Skills</u>	
Changes	242
Cognitive Intervention	216
LifeMatters	
Parenting	
Perspectives and Solutions	
Women's Health	
<u>Career and Technical Education</u>	
WSD Vocational	167
Short Course	

**Vocational Courses Offered**  
 ELECTRICAL TRADES  
 MILL & CABINETMAKING  
 PIPING TRADES/PLUMBING

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.9	1.0	0.4	0.6	N/A
Reading	0.9	1.0	0.5	0.4	N/A
Math	0.9	1.0	0.6	0.9	N/A
Language	1.3	1.4	0.6	0.4	N/A

### Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.5	0.5	0.2	0.3	N/A
Reading	0.5	0.5	0.2	0.2	N/A
Math	0.5	0.5	0.3	0.5	N/A
Language	0.7	0.8	0.2	0.2	N/A

Number of GED's Completed this SY: 71

### Percent Making Progress <sup>^</sup>

	Literacy	Special Education	ESL	Lit I Reading
Composite	62	53	61	N/A
Reading	59	53	38	N/A
Math	63	42	81	N/A
Language	70	42	52	N/A

<sup>^</sup> District progress standards vary based on type of facility and program.

### Accountability Information

#### Academic

*Academic Rank*

**Acceptable**

#### *Total Average Making Progress*

Composite	62%
Reading	59%
Math	64%
Language	70%

#### Vocational

*Vocational Rank*

**Acceptable**

Percent Earning Vocational Certificates of	71 %
Number of Industry Certificates Earned:	68