



Windham School District

Fighting Crime Through Education



2010 - 2011 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Duncan	N6	Gulf Coast	ID	M	606	No

WSD Participants *

287

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	59	92	7.8
WSD Academic	56	84	5.7
WSD All	57	91	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	28	Black	48	Black	35
White	43	White	17	White	41
Hispanic	28	Hispanic	35	Hispanic	23
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

97%

Class Attendance Information

<u>Academic</u>	Number of Attendees	No Vocational Courses Offered
Literacy	68	
Title I		
ESL		
Literacy I - Reading		
Special Education		
<u>Life Skills</u>		
Changes	174	
Cognitive Intervention	70	
LifeMatters	21	
Parenting		
Perspectives and Solutions		
Women's Health		
<u>Career and Technical Education</u>		
WSD Vocational		
Short Course		

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.7	0.7	N/A	N/A	N/A
Reading	0.9	0.9	N/A	N/A	N/A
Math	0.7	0.7	N/A	N/A	N/A
Language	1.0	1.0	N/A	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.3	0.3	N/A	N/A	N/A
Reading	0.4	0.4	N/A	N/A	N/A
Math	0.3	0.3	N/A	N/A	N/A
Language	0.4	0.4	N/A	N/A	N/A

Number of GED's Completed this SY:	1
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Percent Making Progress ^

	Literacy	Special Education	ESL	Lit I Reading
Composite	53	N/A	N/A	N/A
Reading	51	N/A	N/A	N/A
Math	53	N/A	N/A	N/A
Language	52	N/A	N/A	N/A

^ District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Unacceptable

Total Average Making Progress

Composite	53%
Reading	51%
Math	53%
Language	52%

Vocational

Vocational Rank

N/A