



Windham School District

Fighting Crime Through Education



2010 - 2011 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Jester IV	J4	Gulf Coast	Psych	M	550	No

WSD Participants *

34

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	43	81	6.1
WSD Academic	39	73	4.5
WSD All	39	73	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	43	Black	44	Black	44
White	33	White	38	White	38
Hispanic	22	Hispanic	18	Hispanic	18
Other	1.0	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

88%

Class Attendance Information

<u>Academic</u>	Number of Attendees	No Vocational Courses Offered
Literacy		
Title I		
ESL		
Literacy I - Reading		
Special Education	34	
<u>Life Skills</u>		
Changes		
Cognitive Intervention		
LifeMatters		
Parenting		
Perspectives and Solutions		
Women's Health		
<u>Career and Technical Education</u>		
WSD Vocational		
Short Course		

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.6	N/A	1.6	N/A	N/A
Reading	1.4	N/A	1.4	N/A	N/A
Math	1.4	N/A	1.4	N/A	N/A
Language	2.2	N/A	2.2	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.8	N/A	0.8	N/A	N/A
Reading	0.7	N/A	0.7	N/A	N/A
Math	0.7	N/A	0.7	N/A	N/A
Language	1.1	N/A	1.1	N/A	N/A

Number of GED's Completed this SY:	2
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Percent Making Progress ^

	Literacy	Special Education	ESL	Lit I Reading
Composite	N/A	73	N/A	N/A
Reading	N/A	57	N/A	N/A
Math	N/A	57	N/A	N/A
Language	N/A	80	N/A	N/A

^ District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Exemplary

Total Average Making Progress

Composite	100%
Reading	100%
Math	100%
Language	100%

Vocational

Vocational Rank

N/A
