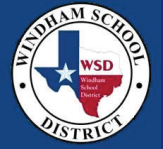


# Windham School District

Fighting Crime Through Education



## 2010 - 2011 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Stiles	ST	Gulf Coast	ID	M	2897	No

### WSD Participants \*

511

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	42	89	7.8
WSD Academic	37	82	6.5
WSD All	40	87	

Avg EA is only applicable to academic students

### Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	43	Black	51	Black	50
White	31	White	17	White	26
Hispanic	26	Hispanic	32	Hispanic	24
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

88%

### Class Attendance Information

<u>Academic</u>	Number of Attendees	No Vocational Courses Offered
Literacy	217	
Title I		
ESL		
Literacy I - Reading		
Special Education	25	
<u>Life Skills</u>		
Changes	200	
Cognitive Intervention	147	
LifeMatters		
Parenting		
Perspectives and Solutions		
Women's Health		
<u>Career and Technical Education</u>		
WSD Vocational		
Short Course		

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.7	0.8	0.2	N/A	N/A
Reading	0.7	0.7	0.3	N/A	N/A
Math	0.7	0.8	0.3	N/A	N/A
Language	0.9	0.9	0.6	N/A	N/A

### Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.4	0.4	0.1	N/A	N/A
Reading	0.4	0.4	0.1	N/A	N/A
Math	0.4	0.4	0.1	N/A	N/A
Language	0.5	0.5	0.3	N/A	N/A

Number of GED's Completed this SY: 21

### Percent Making Progress <sup>^</sup>

	Literacy	Special Education	ESL	Lit I Reading
Composite	52	42	N/A	N/A
Reading	50	37	N/A	N/A
Math	54	63	N/A	N/A
Language	51	74	N/A	N/A

<sup>^</sup> District progress standards vary based on type of facility and program.

### Accountability Information

#### Academic

*Academic Rank*

Unacceptable

#### *Total Average Making Progress*

Composite	52%
Reading	50%
Math	54%
Language	51%

#### Vocational

*Vocational Rank*

N/A