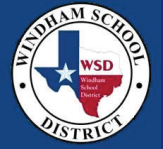


Windham School District

Fighting Crime Through Education



2010 - 2011 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Vance	J2	Gulf Coast	ID	M	378	No

WSD Participants *

91

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	41	93	8.8
WSD Academic	38	85	7
WSD All	38	86	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	47	Black	53	Black	55
White	36	White	21	White	20
Hispanic	17	Hispanic	26	Hispanic	25
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

90%

Class Attendance Information

- Academic
- Literacy
- Title I
- ESL
- Literacy I - Reading
- Special Education
- Life Skills
- Changes
- Cognitive Intervention
- LifeMatters
- Parenting
- Perspectives and Solutions
- Women's Health
- Career and Technical Education
- WSD Vocational
- Short Course

**TABE Results (reported in grade equivalents)
Overall Growth Gain**

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.8	0.8	N/A	N/A	N/A
Reading	1.0	1.0	N/A	N/A	N/A
Math	0.9	0.9	N/A	N/A	N/A
Language	1.1	1.1	N/A	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.5	0.5	N/A	N/A	N/A
Reading	0.6	0.6	N/A	N/A	N/A
Math	0.5	0.5	N/A	N/A	N/A
Language	0.6	0.6	N/A	N/A	N/A

Number of GED's Completed this SY: 11

Percent Making Progress ^

	Literacy	Special Education	ESL	Lit I Reading
Composite	54	N/A	N/A	N/A
Reading	56	N/A	N/A	N/A
Math	58	N/A	N/A	N/A
Language	61	N/A	N/A	N/A

^ District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Unacceptable

Total Average Making Progress

Composite	54%
Reading	56%
Math	58%
Language	61%

Vocational

Vocational Rank

N/A