



# Windham School District

## Fighting Crime Through Education



# 2010 - 2011 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Boyd	BY	North Texas	ID	M	1330	No

### WSD Participants \*

713

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	43	91	8.2
WSD Academic	41	85	6.5
WSD All	42	90	

Avg EA is only applicable to academic students

### Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	32	Black	36	Black	32
White	42	White	26	White	39
Hispanic	25	Hispanic	38	Hispanic	28
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

93%

### Class Attendance Information

<u>Academic</u>	Number of Attendees
Literacy Title I	331
ESL	39
Literacy I - Reading	
Special Education	22
<u>Life Skills</u>	
Changes	215
Cognitive Intervention	194
LifeMatters	32
Parenting	
Perspectives and Solutions	
Women's Health	
<u>Career and Technical Education</u>	
WSD Vocational	157
Short Course	

### Vocational Courses Offered

AUTOMOTIVE SPECIALIZATION (TRANSMISSION)

CONSTRUCTION CARPENTRY (BUILDING TRADES II)

LANDSCAPE DESIGN CONSTRUCTION & MAINTENANCE

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.0	1.1	0.2	0.6	N/A
Reading	0.8	0.9	0.2	0.7	N/A
Math	1.0	1.1	0.3	0.2	N/A
Language	1.2	1.3	0.3	0.6	N/A

### Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.6	0.6	0.1	0.6	N/A
Reading	0.5	0.5	0.1	0.6	N/A
Math	0.6	0.6	0.2	0.2	N/A
Language	0.6	0.7	0.2	0.5	N/A

Number of GED's Completed this SY: 37

### Percent Making Progress ^

	Literacy	Special Education	ESL	Lit I Reading
Composite	60	44	56	N/A
Reading	58	22	60	N/A
Math	63	50	25	N/A
Language	63	39	54	N/A

^ District progress standards vary based on type of facility and program.

### Accountability Information

#### Academic

*Academic Rank*

**Acceptable**

#### Total Average Making Progress

Composite	60%
Reading	58%
Math	63%
Language	63%

#### Vocational

*Vocational Rank*

**Unacceptable**

Percent Earning Vocational Certificates of Completion:	69 %
Number of Industry Certificates Earned:	N/A