



Windham School District

Fighting Crime Through Education



2010 - 2011 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Byrd	DU	North Texas	ID	M	1365	Yes

WSD Participants *

36

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	40	90	7.7
WSD Academic	45	83	6
WSD All	44	85	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	40	Black	61	Black	61
White	32	White	16	White	15
Hispanic	28	Hispanic	23	Hispanic	24
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

92%

Class Attendance Information

<u>Academic</u>	Number of Attendees	No Vocational Courses Offered
Literacy	36	
Title I		
ESL		
Literacy I - Reading		
Special Education		
<u>Life Skills</u>		
Changes		
Cognitive Intervention		
LifeMatters		
Parenting		
Perspectives and Solutions		
Women's Health		
<u>Career and Technical Education</u>		
WSD Vocational		
Short Course		

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.0	1.0	N/A	N/A	N/A
Reading	1.1	1.1	N/A	N/A	N/A
Math	0.7	0.7	N/A	N/A	N/A
Language	1.0	1.0	N/A	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.5	0.5	N/A	N/A	N/A
Reading	0.5	0.5	N/A	N/A	N/A
Math	0.3	0.3	N/A	N/A	N/A
Language	0.4	0.4	N/A	N/A	N/A

Percent Making Progress ^

	Literacy	Special Education	ESL	Lit I Reading
Composite	65	N/A	N/A	N/A
Reading	58	N/A	N/A	N/A
Math	42	N/A	N/A	N/A
Language	56	N/A	N/A	N/A

^ District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Unacceptable

Total Average Making Progress

Composite	65%
Reading	58%
Math	42%
Language	56%

Vocational

Vocational Rank

N/A