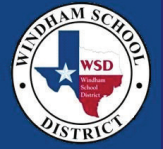


Windham School District

Fighting Crime Through Education



2010 - 2011 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Coffield	CO	North Texas	ID	M	4139	No

WSD Participants *

1064

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	40	91	8.3
WSD Academic	37	84	6.4
WSD All	37	89	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	43	Black	50	Black	48
White	28	White	11	White	22
Hispanic	29	Hispanic	39	Hispanic	30
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

89%

Class Attendance Information

<u>Academic</u>	Number of Attendees	No Vocational Courses Offered
Literacy	533	
Title I		
ESL	34	
Literacy I - Reading		
Special Education	23	
<u>Life Skills</u>		
Changes	365	
Cognitive Intervention	341	
LifeMatters		
Parenting		
Perspectives and Solutions		
Women's Health		
<u>Career and Technical Education</u>		
WSD Vocational		
Short Course		

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.9	0.9	0.3	0.8	N/A
Reading	0.8	0.9	0.6	0.5	N/A
Math	0.9	0.9	0.2	0.6	N/A
Language	1.0	1.0	0.7	1.2	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.4	0.4	0.1	0.3	N/A
Reading	0.4	0.4	0.3	0.2	N/A
Math	0.4	0.4	0.1	0.2	N/A
Language	0.5	0.5	0.3	0.5	N/A

Number of GED's Completed this SY: 62

Percent Making Progress ^

	Literacy	Special Education	ESL	Lit I Reading
Composite	59	47	79	N/A
Reading	59	53	58	N/A
Math	62	26	63	N/A
Language	60	68	88	N/A

^ District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Acceptable

Total Average Making Progress

Composite	59%
Reading	59%
Math	62%
Language	60%

Vocational

Vocational Rank

N/A