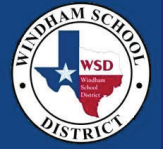


# Windham School District

## Fighting Crime Through Education



# 2010 - 2011 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Eastham	EA	North Texas	ID	M	2474	No

### WSD Participants \*

664

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	42	90	7.9
WSD Academic	38	84	6.4
WSD All	38	90	

Avg EA is only applicable to academic students

### Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	44	Black	58	Black	50
White	28	White	14	White	26
Hispanic	28	Hispanic	28	Hispanic	24
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

93%

### Class Attendance Information

<u>Academic</u>	Number of Attendees
Literacy Title I	322
ESL	
Literacy I - Reading	
Special Education	38
<u>Life Skills</u>	
Changes	196
Cognitive Intervention	168
LifeMatters	19
Parenting	
Perspectives and Solutions	
Women's Health	
<u>Career and Technical Education</u>	
WSD Vocational	103
Short Course	

**Vocational Courses Offered**  
**AUTOMOTIVE SPECIALIZATION (ENGINE PERFORMANCE)**  
**PAINTING & DECORATING**

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.1	1.2	0.5	N/A	N/A
Reading	0.9	1.0	0.6	N/A	N/A
Math	1.0	1.2	0.4	N/A	N/A
Language	1.3	1.4	0.6	N/A	N/A

### Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.5	0.6	0.2	N/A	N/A
Reading	0.4	0.5	0.2	N/A	N/A
Math	0.5	0.5	0.1	N/A	N/A
Language	0.6	0.6	0.2	N/A	N/A

Number of GED's Completed this SY: 29

### Percent Making Progress ^

	Literacy	Special Education	ESL	Lit I Reading
Composite	72	60	N/A	N/A
Reading	64	63	N/A	N/A
Math	65	49	N/A	N/A
Language	64	57	N/A	N/A

^ District progress standards vary based on type of facility and program.

### Accountability Information

#### Academic

*Academic Rank*

Acceptable

#### Total Average Making Progress

Composite	72%
Reading	64%
Math	65%
Language	64%

#### Vocational

*Vocational Rank*

Acceptable

Percent Earning Vocational Certificates of Completion:	73 %
Number of Industry Certificates Earned:	N/A