

## Windham School District

**Fighting Crime Through Education** 



## **2010 - 2011 Campus Profile**

<b>Unit Name</b>	<b>Unit Code</b>	WSD Region	Description	Gender	Capacit	Intake
Michael	MI	North Texas	ID	M	3221	No

### **WSD Participants \***

912

### **Unit Demographics**

<u>A</u>		Average	Average 1		
	Age	<u>1.Q.</u>	Educational Achievement		
TDCJ	44	91	8.2		
WSD Academic	40	<b>87</b>	6.9		
WSD All	43	91	Avg EA is only applicable to academic students		

### **Ethnicity**

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	45	Black	62	Black	54
White	35	White	19	White	30
Hispanic	20	Hispanic	18	Hispanic	16
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

92%

#### **Class Attendance Information**

Career and Technical Education

Women's Health

WSD Vocational Short Course

Class Attendance III	of mation	
<u>Academic</u>	<b>Number of Attendees</b>	<b>Vocational Courses Offered</b>
Literacy	325	AUTOMOTIVE SPECIALIZATION
Title I		(ELECTRONICS)
ESL		PIPING TRADES/PLUMBING
<b>Literacy I - Reading</b>		SHEET METAL
<b>Special Education</b>	46	SHEET WETAL
Life Skills		
Changes	411	
<b>Cognitive Intervention</b>	172	
Life Matters	10	
Parenting		
Perspectives and Soluti	ons	

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<sup>\*</sup> WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

# TABE Results (reported in grade equivalents) Overall Growth Gain

	All Students	Lit I, II, III	<b>Special Education</b>	ESL	Title I
Composite	0.9	1.0	0.2	N/A	N/A
Reading	0.8	0.9	0.3	N/A	N/A
Math	0.9	1.0	0.3	N/A	N/A
Language	1.0	1.1	0.1	N/A	N/A

### **Testing Session Gain**

	All Students	Lit I, II, III	<b>Special Education</b>	ESL	Title I
Composite	0.4	0.5	0.1	N/A	N/A
Reading	0.4	0.4	0.1	N/A	N/A
Math	0.4	0.5	0.1	N/A	N/A
Language	0.5	0.5	0.1	N/A	N/A

Number of GED's Completed this SY: 39

### **Percent Making Progress ^**

	Literacy	<b>Special Education</b>	ESL	Lit I Reading
Composite	67	25	N/A	N/A
Reading	60	39	N/A	N/A
Math	64	41	N/A	N/A
Language	61	25	N/A	N/A

<sup>^</sup> District progress standards vary based on type of facility and program.

### **Accountability Information**

Academic

Academic Rank

Acceptable	

**Total Average Making Progress** 

Composite	67%
Reading	60%
Math	64%
Language	61%

### Vocational

Vocational Rank

Acceptable

Percent Earning Vocational
Certificates of Completion: 79 %
Number of Industry
Certificates Earned:

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