



Windham School District

Fighting Crime Through Education



2010 - 2011 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Moore, C.	CM	North Texas	TF	M	1224	No

WSD Participants *

1457

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	34	92	7.8
WSD Academic	31	89	6.5
WSD All	33	92	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	35	Black	40	Black	36
White	33	White	30	White	42
Hispanic	31	Hispanic	29	Hispanic	22
Other	< 1	Other	1	Other	1

Average student attendance percentage (all Windham programs):

99%

Class Attendance Information

<u>Academic</u>	Number of Attendees	No Vocational Courses Offered
Literacy	706	
Title I		
ESL		
Literacy I - Reading		
Special Education		
<u>Life Skills</u>		
Changes	630	
Cognitive Intervention	496	
LifeMatters		
Parenting		
Perspectives and Solutions		
Women's Health		
<u>Career and Technical Education</u>		
WSD Vocational		
Short Course		

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.3	1.3	N/A	N/A	N/A
Reading	1.1	1.1	N/A	N/A	N/A
Math	1.4	1.4	N/A	N/A	N/A
Language	1.4	1.4	N/A	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.9	0.9	N/A	N/A	N/A
Reading	0.7	0.7	N/A	N/A	N/A
Math	0.9	0.9	N/A	N/A	N/A
Language	0.9	0.9	N/A	N/A	N/A

Number of GED's Completed this SY: 111

Percent Making Progress ^

	Literacy	Special Education	ESL	Lit I Reading
Composite	71	N/A	N/A	N/A
Reading	63	N/A	N/A	N/A
Math	73	N/A	N/A	N/A
Language	68	N/A	N/A	N/A

^ District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Acceptable

Total Average Making Progress

Composite	71%
Reading	63%
Math	73%
Language	68%

Vocational

Vocational Rank

N/A