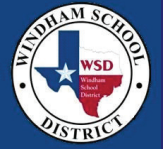


Windham School District

Fighting Crime Through Education



2010 - 2011 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Wynne	WY	North Texas	ID	M	2621	No

WSD Participants *

626

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	45	92	8.6
WSD Academic	39	84	6.5
WSD All	40	91	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	35	Black	50	Black	40
White	37	White	17	White	34
Hispanic	27	Hispanic	33	Hispanic	26
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

92%

Class Attendance Information

<u>Academic</u>	Number of Attendees
Literacy	238
Title I	
ESL	
Literacy I - Reading	
Special Education	25
<u>Life Skills</u>	
Changes	193
Cognitive Intervention	94
LifeMatters	
Parenting	
Perspectives and Solutions	
Women's Health	
<u>Career and Technical Education</u>	
WSD Vocational	225
Short Course	

Vocational Courses Offered
 COMPUTER MAINTENANCE
 TECHNICIAN
 DIESEL MECHANICS
 SMALL ENGINE REPAIR
 WELDING

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.8	0.8	0.4	N/A	N/A
Reading	0.6	0.7	0.5	N/A	N/A
Math	0.8	0.9	0.2	N/A	N/A
Language	1.1	1.2	0.6	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.4	0.4	0.2	N/A	N/A
Reading	0.3	0.3	0.2	N/A	N/A
Math	0.4	0.4	0.1	N/A	N/A
Language	0.6	0.6	0.3	N/A	N/A

Number of GED's Completed this SY: 29

Percent Making Progress ^

	Literacy	Special Education	ESL	Lit I Reading
Composite	56	38	N/A	N/A
Reading	50	42	N/A	N/A
Math	54	29	N/A	N/A
Language	62	50	N/A	N/A

^ District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Unacceptable

Total Average Making Progress

Composite	56%
Reading	50%
Math	54%
Language	62%

Vocational

Vocational Rank

Acceptable

Percent Earning Vocational Certificates of Completion:	76 %
Number of Industry Certificates Earned:	56