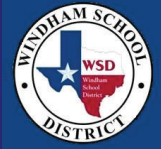


# Windham School District

## Fighting Crime Through Education



# 2010 - 2011 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Crain	GV	South Texas	ID	F	1949	No

### WSD Participants \*

1485

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	38	90	8.8
WSD Academic	38	83	6.3
WSD All	38	90	

Avg EA is only applicable to academic students

### Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	32	Black	39	Black	32
White	49	White	35	White	47
Hispanic	18	Hispanic	26	Hispanic	20
Other	< 1	Other	0	Other	1

Average student attendance percentage (all Windham programs):

94%

### Class Attendance Information

<u>Academic</u>	Number of Attendees
Literacy Title I	882
ESL	
Literacy I - Reading	
Special Education	93
<u>Life Skills</u>	
Changes	525
Cognitive Intervention	186
LifeMatters	
Parenting	85
Perspectives and Solutions	
Women's Health	78
<u>Career and Technical Education</u>	
WSD Vocational	252
Short Course	

### Vocational Courses Offered

BUSINESS COMPUTER INFORMATION SYSTEMS II

CONSTRUCTION CARPENTRY (BUILDING TRADES II)

PERSONAL & FAMILY DEV. (SKILLS FOR LIVING)

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.2	1.3	0.4	N/A	N/A
Reading	1.0	1.1	0.5	N/A	N/A
Math	1.3	1.5	0.5	N/A	N/A
Language	1.3	1.4	0.6	N/A	N/A

### Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.7	0.8	0.2	N/A	N/A
Reading	0.6	0.7	0.2	N/A	N/A
Math	0.8	1.0	0.2	N/A	N/A
Language	0.8	0.9	0.2	N/A	N/A

Number of GED's Completed this SY: 100

### Percent Making Progress <sup>^</sup>

	Literacy	Special Education	ESL	Lit I Reading
Composite	70	62	N/A	N/A
Reading	67	53	N/A	N/A
Math	73	59	N/A	N/A
Language	69	49	N/A	N/A

<sup>^</sup> District progress standards vary based on type of facility and program.

### Accountability Information

#### Academic

*Academic Rank*

**Recognized**

#### Total Average Making Progress

Composite	70%
Reading	68%
Math	73%
Language	69%

#### Vocational

*Vocational Rank*

**Recognized**

Percent Earning Vocational Certificates of Completion:	87 %
Number of Industry Certificates Earned:	139