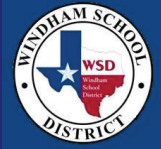




Windham School District

Fighting Crime Through Education



2010 - 2011 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Ney	HF	South Texas	SJ	M	576	No

WSD Participants *

812

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	35	91	8.3
WSD Academic	35	86	5.8
WSD All	35	90	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	25	Black	30	Black	28
White	19	White	8	White	14
Hispanic	55	Hispanic	62	Hispanic	58
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

98%

Class Attendance Information

Academic Number of Attendees

Literacy 409

Title I

ESL

Literacy I - Reading

Special Education

Life Skills

Changes 314

Cognitive Intervention 25

LifeMatters

Parenting 155

Perspectives and Solutions

Women's Health

Career and Technical Education

WSD Vocational 107

Short Course

Vocational Courses Offered

BUSINESS COMPUTER INFORMATION SYSTEMS I

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.3	1.3	N/A	N/A	N/A
Reading	1.1	1.1	N/A	N/A	N/A
Math	1.2	1.2	N/A	N/A	N/A
Language	1.6	1.6	N/A	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.7	0.7	N/A	N/A	N/A
Reading	0.6	0.6	N/A	N/A	N/A
Math	0.7	0.7	N/A	N/A	N/A
Language	0.9	0.9	N/A	N/A	N/A

Number of GED's Completed this SY: 31

Percent Making Progress [^]

	Literacy	Special Education	ESL	Lit I Reading
Composite	61	N/A	N/A	N/A
Reading	58	N/A	N/A	N/A
Math	64	N/A	N/A	N/A
Language	64	N/A	N/A	N/A

[^] District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Acceptable

Total Average Making Progress

Composite	61%
Reading	59%
Math	64%
Language	64%

Vocational

Vocational Rank

Exemplary

Percent Earning Vocational Certificates of Completion:	90 %
Number of Industry Certificates Earned:	40