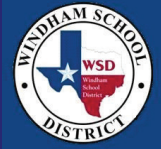




# Windham School District

## Fighting Crime Through Education



# 2010 - 2011 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Clements	BC	West Texas	ID	M	3714	No

### WSD Participants \*

839

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	40	90	7.8
WSD Academic	37	86	6.7
WSD All	39	90	

Avg EA is only applicable to academic students

### Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	40	Black	50	Black	43
White	27	White	19	White	30
Hispanic	33	Hispanic	31	Hispanic	27
Other	< 1	Other	1	Other	< 1

Average student attendance percentage (all Windham programs):

94%

### Class Attendance Information

<u>Academic</u>	Number of Attendees
Literacy	408
Title I	
ESL	
Literacy I - Reading	
Special Education	113
<u>Life Skills</u>	
Changes	203
Cognitive Intervention	323
LifeMatters	
Parenting	
Perspectives and Solutions	
Women's Health	
<u>Career and Technical Education</u>	
WSD Vocational	162
Short Course	

### Vocational Courses Offered

AUTOMOTIVE SPECIALIZATION (BRAKES)  
ELECTRICAL TRADES  
HORTICULTURE

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.9	0.9	1.2	N/A	N/A
Reading	0.8	0.8	0.8	N/A	N/A
Math	0.9	0.8	1.3	N/A	N/A
Language	1.2	1.1	1.3	N/A	N/A

### Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.5	0.5	0.8	N/A	N/A
Reading	0.5	0.4	0.5	N/A	N/A
Math	0.5	0.5	0.9	N/A	N/A
Language	0.7	0.6	0.9	N/A	N/A

Number of GED's Completed this SY: 46

### Percent Making Progress <sup>^</sup>

	Literacy	Special Education	ESL	Lit I Reading
Composite	62	63	N/A	N/A
Reading	61	64	N/A	N/A
Math	65	73	N/A	N/A
Language	64	60	N/A	N/A

<sup>^</sup> District progress standards vary based on type of facility and program.

### Accountability Information

#### Academic

*Academic Rank*

**Acceptable**

#### *Total Average Making Progress*

Composite	63%
Reading	62%
Math	66%
Language	65%

#### Vocational

*Vocational Rank*

**Acceptable**

Percent Earning Vocational Certificates of Completion:	70 %
Number of Industry Certificates Earned:	38