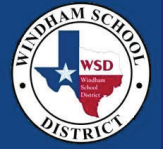


Windham School District

Fighting Crime Through Education



2010 - 2011 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Lynaugh	LH	West Texas	ID	M	1374	No

WSD Participants *

816

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	42	90	8
WSD Academic	41	83	6
WSD All	41	89	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	27	Black	37	Black	30
White	36	White	24	White	35
Hispanic	36	Hispanic	40	Hispanic	36
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

95%

Class Attendance Information

<u>Academic</u>	Number of Attendees
Literacy	385
Title I	
ESL	
Literacy I - Reading	
Special Education	43
<u>Life Skills</u>	
Changes	215
Cognitive Intervention	270
LifeMatters	67
Parenting	141
Perspectives and Solutions	
Women's Health	
<u>Career and Technical Education</u>	
WSD Vocational	202
Short Course	

Vocational Courses Offered

AUTOMOTIVE SPECIALIZATION (AIR COND. & HEATING)
 ELECTRICAL TRADES
 PIPING TRADES/PLUMBING

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.8	0.9	0.4	N/A	N/A
Reading	0.9	0.9	0.5	N/A	N/A
Math	0.8	0.9	0.3	N/A	N/A
Language	1.1	1.2	0.5	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.4	0.5	0.2	N/A	N/A
Reading	0.4	0.5	0.2	N/A	N/A
Math	0.4	0.5	0.1	N/A	N/A
Language	0.6	0.6	0.2	N/A	N/A

Number of GED's Completed this SY: 35

Percent Making Progress [^]

	Literacy	Special Education	ESL	Lit I Reading
Composite	61	66	N/A	N/A
Reading	59	55	N/A	N/A
Math	59	63	N/A	N/A
Language	57	56	N/A	N/A

[^] District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Acceptable

Total Average Making Progress

Composite	62%
Reading	60%
Math	60%
Language	58%

Vocational

Vocational Rank

Recognized

Percent Earning Vocational Certificates of Completion:	82 %
Number of Industry Certificates Earned:	231