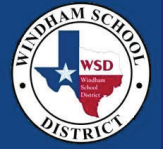


Windham School District

Fighting Crime Through Education



2010 - 2011 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Montford	JM	West Texas	Psych	M	1034	No

WSD Participants *

510

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	41	88	7.3
WSD Academic	40	83	5.2
WSD All	41	87	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	39	Black	46	Black	42
White	36	White	23	White	30
Hispanic	25	Hispanic	31	Hispanic	28
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

95%

Class Attendance Information

<u>Academic</u>	Number of Attendees	No Vocational Courses Offered
Literacy	308	
Title I		
ESL		
Literacy I - Reading		
Special Education	79	
<u>Life Skills</u>		
Changes	121	
Cognitive Intervention	143	
<u>LifeMatters</u>		
Parenting		
Perspectives and Solutions		
Women's Health		
<u>Career and Technical Education</u>		
WSD Vocational		
Short Course		

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.7	0.7	0.7	N/A	N/A
Reading	0.8	0.7	0.8	N/A	N/A
Math	0.8	0.9	0.7	N/A	N/A
Language	1.1	1.2	0.8	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.4	0.4	0.4	N/A	N/A
Reading	0.4	0.4	0.5	N/A	N/A
Math	0.5	0.5	0.4	N/A	N/A
Language	0.6	0.7	0.5	N/A	N/A

Number of GED's Completed this SY: **9**

Percent Making Progress ^

	Literacy	Special Education	ESL	Lit I Reading
Composite	54	52	N/A	N/A
Reading	55	55	N/A	N/A
Math	58	55	N/A	N/A
Language	62	32	N/A	N/A

^ District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Unacceptable

Total Average Making Progress

Composite	54%
Reading	56%
Math	59%
Language	63%

Vocational

Vocational Rank

N/A