



Windham School District

Fighting Crime Through Education



2011 - 2012 District Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Boyd	BY	North Texas	ID	M	1330	No

WSD Participants *

427

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	44	91	8.3
WSD Academic	37	89	8.6
WSD All	41	93	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	30	Black	36	Black	30
White	44	White	38	White	47
Hispanic	25	Hispanic	25	Hispanic	23
Other	< 1	Other	1	Other	< 1

Average student attendance percentage (all Windham programs):

95%

Class Attendance Information

<u>Academic</u>	Number of Attendees
Literacy	101
Title I	
ESL	
Literacy I - Reading	
Special Education	
<u>Life Skills</u>	
Changes	133
Cognitive Intervention	106
Parenting & Family Wellness *	
Parenting *	
Perspectives and Solutions	
Women's Health *	
<u>Career and Technical Education</u>	
WSD Vocational	169
Short Course	

Vocational Courses Offered

AUTOMOTIVE SPECIALIZATION (TRANSMISSION)

CONSTRUCTION CARPENTRY (BUILDING TRADES II)

LANDSCAPE DESIGN CONSTRUCTION & MAINTENANCE

* Parenting and Health courses were discontinued on most campuses. These courses were combined into a single curriculum, Parenting & Family Wellness, on facilities serving females.

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.4	1.4	N/A	N/A	N/A
Reading	0.8	0.8	N/A	N/A	N/A
Math	1.4	1.4	N/A	N/A	N/A
Language	1.6	1.6	N/A	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.7	0.7	N/A	N/A	N/A
Reading	0.4	0.4	N/A	N/A	N/A
Math	0.7	0.7	N/A	N/A	N/A
Language	0.8	0.8	N/A	N/A	N/A

Number of GED's Completed this SY: 29

Percent Making Progress [^]

	Literacy	Special Education	ESL	Lit I Reading
Composite	74	N/A	N/A	N/A
Reading	63	N/A	N/A	N/A
Math	70	N/A	N/A	N/A
Language	74	N/A	N/A	N/A

[^] District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Acceptable

Total Average Making Progress

Composite	74%
Reading	63%
Math	70%
Language	74%

Vocational

Vocational Rank

Recognized

Percent Earning Vocational Certificates of Completion:	86 %
Number of Industry Certificates Earned:	95