



# Windham School District

Fighting Crime Through Education



## 2011 - 2012 District Profile

<b>Unit Name</b>	<b>Unit Code</b>	<b>WSD Region</b>	<b>Description</b>	<b>Gender</b>	<b>Capacity</b>	<b>Intake</b>
Ferguson	FE	North Texas	ID	M	2421	No

### WSD Participants \*

1212

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	30	90	8.7
WSD Academic	28	85	6.6
WSD All	28	89	

Avg EA is only applicable to academic students

### Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	45	Black	52	Black	49
White	19	White	12	White	19
Hispanic	35	Hispanic	35	Hispanic	32
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

94%

### Class Attendance Information

<u>Academic</u>	Number of Attendees
Literacy	704
Title I	
ESL	
Literacy I - Reading	
Special Education	44
<u>Life Skills</u>	
Changes	257
Cognitive Intervention	224
Parenting & Family Wellness *	
Parenting *	
Perspectives and Solutions	
Women's Health *	
<u>Career and Technical Education</u>	
WSD Vocational	444
Short Course	19

### Vocational Courses Offered

- CULINARY ARTS
- DIVERSIFIED CAREER PREPARATION
- ELECTRICAL TRADES
- EQUINE SCIENCE (HORSE SHOEING)
- MILL & CABINETMAKING
- SMALL ENGINE REPAIR
- TECH. INTRODUCTION TO COMPUTER-AIDED DRAFTING
- WELDING

\* Parenting and Health courses were discontinued on most campuses. These courses were combined into a single curriculum, Parenting & Family Wellness, on facilities serving females.

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.3	1.3	0.6	N/A	N/A
Reading	1.1	1.2	0.7	N/A	N/A
Math	1.3	1.4	0.4	N/A	N/A
Language	1.5	1.6	0.7	N/A	N/A

### Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.7	0.8	0.3	N/A	N/A
Reading	0.6	0.7	0.3	N/A	N/A
Math	0.7	0.8	0.2	N/A	N/A
Language	0.8	0.9	0.3	N/A	N/A

Number of GED's Completed this SY: 108

### Percent Making Progress <sup>^</sup>

	Literacy	Special Education	ESL	Lit I Reading
Composite	75	61	N/A	N/A
Reading	68	53	N/A	N/A
Math	74	56	N/A	N/A
Language	69	47	N/A	N/A

<sup>^</sup> District progress standards vary based on type of facility and program.

### Accountability Information

#### Academic

*Academic Rank*

**Recognized**

#### *Total Average Making Progress*

Composite	76%
Reading	69%
Math	74%
Language	70%

#### Vocational

*Vocational Rank*

**Acceptable**

Percent Earning Vocational Certificates of Completion:	76 %
Number of Industry Certificates Earned:	234