



Windham School District

Fighting Crime Through Education



2011 - 2012 District Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Goodman	GG	Gulf Coast	TF	M	612	No

WSD Participants *

630

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	36	89	8.1
WSD Academic	33	86	6.5
WSD All	34	90	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	28	Black	43	Black	38
White	33	White	23	White	30
Hispanic	38	Hispanic	34	Hispanic	31
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

97%

Class Attendance Information

Academic
 Literacy
 Title I
 ESL

Number of Attendees
379

Vocational Courses Offered

BUSINESS COMPUTER INFORMATION SYSTEMS II

Literacy I - Reading
Special Education

Life Skills

Changes 204
Cognitive Intervention 170

Parenting & Family Wellness *
Parenting *
Perspectives and Solutions
Women's Health *

Career and Technical Education

WSD Vocational 54
Short Course

* Parenting and Health courses were discontinued on most campuses. These courses were combined into a single curriculum, Parenting & Family Wellness, on facilities serving females.

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.2	1.2	N/A	N/A	N/A
Reading	1.1	1.1	N/A	N/A	N/A
Math	1.2	1.3	N/A	N/A	N/A
Language	1.6	1.6	N/A	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.8	0.8	N/A	N/A	N/A
Reading	0.7	0.7	N/A	N/A	N/A
Math	0.8	0.8	N/A	N/A	N/A
Language	1.0	1.0	N/A	N/A	N/A

Number of GED's Completed this SY: 65

Percent Making Progress [^]

	Literacy	Special Education	ESL	Lit I Reading
Composite	70	N/A	N/A	N/A
Reading	62	N/A	N/A	N/A
Math	68	N/A	N/A	N/A
Language	66	N/A	N/A	N/A

[^] District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Acceptable

Total Average Making Progress

Composite	70%
Reading	62%
Math	68%
Language	66%

Vocational

Vocational Rank

Unacceptable

Percent Earning Vocational Certificates of Completion:	66 %
Number of Industry Certificates Earned:	25