



Windham School District

Fighting Crime Through Education



2011 - 2012 District Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Gurney	ND	North Texas	TF	M	2128	Yes

WSD Participants *

908

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	35	93	8.2
WSD Academic	27	96	8.9
WSD All	31	96	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	29	Black	26	Black	29
White	45	White	50	White	51
Hispanic	25	Hispanic	24	Hispanic	19
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

98%

Class Attendance Information

<u>Academic</u>	Number of Attendees	No Vocational Courses Offered
Literacy	131	
Title I		
ESL		
Literacy I - Reading		
Special Education		
<u>Life Skills</u>		
Changes	156	
Cognitive Intervention	126	
Parenting & Family Wellness *		
Parenting *		
Perspectives and Solutions	664	
Women's Health *		
<u>Career and Technical Education</u>		
WSD Vocational		
Short Course		

* Parenting and Health courses were discontinued on most campuses. These courses were combined into a single curriculum, Parenting & Family Wellness, on facilities serving females.

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.1	1.1	N/A	N/A	N/A
Reading	0.8	0.8	N/A	N/A	N/A
Math	1.4	1.4	N/A	N/A	N/A
Language	1.5	1.5	N/A	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.9	0.9	N/A	N/A	N/A
Reading	0.6	0.6	N/A	N/A	N/A
Math	1.2	1.2	N/A	N/A	N/A
Language	1.2	1.2	N/A	N/A	N/A

Number of GED's Completed this SY: 41

Percent Making Progress [^]

	Literacy	Special Education	ESL	Lit I Reading
Composite	76	N/A	N/A	N/A
Reading	78	N/A	N/A	N/A
Math	85	N/A	N/A	N/A
Language	81	N/A	N/A	N/A

[^] District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Exemplary

Total Average Making Progress

Composite	76%
Reading	78%
Math	85%
Language	81%

Vocational

Vocational Rank

N/A