



# Windham School District

Fighting Crime Through Education



## 2011 - 2012 District Profile

<b>Unit Name</b>	<b>Unit Code</b>	<b>WSD Region</b>	<b>Description</b>	<b>Gender</b>	<b>Capacity</b>	<b>Intake</b>
Stiles	ST	Gulf Coast	ID	M	2897	No

### WSD Participants \*

419

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	43	90	7.9
WSD Academic	37	84	6.6
WSD All	40	87	

Avg EA is only applicable to academic students

### Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	43	Black	48	Black	50
White	31	White	18	White	24
Hispanic	26	Hispanic	34	Hispanic	25
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

93%

### Class Attendance Information

<u>Academic</u>	Number of Attendees	No Vocational Courses Offered
Literacy	229	
Title I		
ESL		
Literacy I - Reading		
Special Education	25	
<u>Life Skills</u>		
Changes	115	
Cognitive Intervention	102	
Parenting & Family Wellness *		
Parenting *		
Perspectives and Solutions		
Women's Health *		
<u>Career and Technical Education</u>		
WSD Vocational		
Short Course		

\* Parenting and Health courses were discontinued on most campuses. These courses were combined into a single curriculum, Parenting & Family Wellness, on facilities serving females.

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.0	1.0	0.5	N/A	N/A
Reading	0.9	1.0	0.4	N/A	N/A
Math	1.1	1.1	0.3	N/A	N/A
Language	1.1	1.2	0.6	N/A	N/A

### Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.5	0.5	0.2	N/A	N/A
Reading	0.4	0.5	0.2	N/A	N/A
Math	0.5	0.6	0.1	N/A	N/A
Language	0.5	0.6	0.2	N/A	N/A

Number of GED's Completed this SY: 16

### Percent Making Progress <sup>^</sup>

	Literacy	Special Education	ESL	Lit I Reading
Composite	64	59	N/A	N/A
Reading	57	29	N/A	N/A
Math	63	63	N/A	N/A
Language	59	31	N/A	N/A

<sup>^</sup> District progress standards vary based on type of facility and program.

### Accountability Information

#### Academic

*Academic Rank*

**Acceptable**

#### *Total Average Making Progress*

Composite	65%
Reading	57%
Math	63%
Language	59%

#### Vocational

*Vocational Rank*

**N/A**