



Windham School District

Fighting Crime Through Education



2011 - 2012 District Profile

| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
|-----------|-----------|-------------|-------------|--------|----------|--------|
| Telford | TO | North Texas | ID | M | 2832 | No |

WSD Participants *

808

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement</u> |
|--------------|--------------------|---------------------|----------------------------------------|
| TDCJ | 35 | 89 | 8.1 |
| WSD Academic | 27 | 85 | 7.1 |
| WSD All | 31 | 89 | |

Avg EA is only applicable to academic students

Ethnicity

| TDCJ Profile | % | WSD Academic Profile | % | WSD All Participants Profile | % |
|--------------|-----|----------------------|----|------------------------------|-----|
| Black | 42 | Black | 50 | Black | 45 |
| White | 26 | White | 14 | White | 23 |
| Hispanic | 32 | Hispanic | 36 | Hispanic | 32 |
| Other | < 1 | Other | 0 | Other | < 1 |

Average student attendance percentage (all Windham programs):

96%

Class Attendance Information

| | |
|---------------------------------------|---------------------|
| <u>Academic</u> | Number of Attendees |
| Literacy | 366 |
| Title I | |
| ESL | |
| Literacy I - Reading | |
| Special Education | 1 |
| <u>Life Skills</u> | |
| Changes | 212 |
| Cognitive Intervention | 283 |
| Parenting & Family Wellness * | |
| Parenting * | 23 |
| Perspectives and Solutions | |
| Women's Health * | |
| <u>Career and Technical Education</u> | |
| WSD Vocational | 150 |
| Short Course | |

Vocational Courses Offered

CONSTRUCTION CARPENTRY
(BUILDING TRADES II)
PLANT MAINTENANCE
SMALL ENGINE REPAIR

* Parenting and Health courses were discontinued on most campuses. These courses were combined into a single curriculum, Parenting & Family Wellness, on facilities serving females.

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 1.3 | 1.3 | 0.0 | N/A | N/A |
| Reading | 1.1 | 1.1 | 0.1 | N/A | N/A |
| Math | 1.3 | 1.4 | 0.7 | N/A | N/A |
| Language | 1.6 | 1.6 | 0.0 | N/A | N/A |

Testing Session Gain

| | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 0.7 | 0.7 | 0.0 | N/A | N/A |
| Reading | 0.6 | 0.6 | 0.0 | N/A | N/A |
| Math | 0.8 | 0.8 | 0.3 | N/A | N/A |
| Language | 0.9 | 0.9 | 0.0 | N/A | N/A |

Number of GED's Completed this SY: 73

Percent Making Progress [^]

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 81 | N/A | N/A | N/A |
| Reading | 71 | N/A | N/A | N/A |
| Math | 77 | N/A | N/A | N/A |
| Language | 77 | N/A | N/A | N/A |

[^] District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Recognized

Total Average Making Progress

| | |
|-----------|-----|
| Composite | 81% |
| Reading | 71% |
| Math | 77% |
| Language | 77% |

Vocational

Vocational Rank

Acceptable

| | |
|--------------------------------------------------------|------|
| Percent Earning Vocational Certificates of Completion: | 74 % |
| Number of Industry Certificates Earned: | 102 |