



Windham School District

Fighting Crime Through Education



2011 - 2012 District Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Chase Field	W6	South Texas	ID	M	480	No

WSD Participants *

200

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	41	92	8
WSD Academic	N/A	N/A	
WSD All	40	92	

Avg EA is only applicable to academic students

Ethnicity †

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	36	Black	N/A	Black	35
White	26	White	N/A	White	24
Hispanic	38	Hispanic	N/A	Hispanic	41
Other	< 1	Other	N/A	Other	< 1

Average student attendance percentage (all Windham programs):

98%

Class Attendance Information

Academic
 Literacy
 Title I
 ESL

Number of Attendees

Vocational Courses Offered
 TRUCK DRIVING

Literacy I - Reading
 Special Education

Life Skills

Changes 130
 Cognitive Intervention
 Parenting & Family Wellness *
 Parenting *
 Perspectives and Solutions
 Women's Health *

Career and Technical Education

WSD Vocational 78
 Short Course

* Parenting and Health courses were discontinued on most campuses. These courses were combined into a single curriculum, Parenting & Family Wellness, on facilities serving females.

TABE Results (reported in grade equivalents)

Overall Growth Gain

Testing Session Gain

Percent Making Progress †

Accountability Information †

Academic

Academic Rank

N/A

Total Average Making Progress

Composite	N/A
Reading	N/A
Math	N/A
Language	N/A

Vocational

Vocational Rank

Recognized

Percent Earning Vocational Certificates of Completion:	87 %
Number of Industry Certificates Earned:	98

† Chase Field offers Changes and Truck Driving classes only. No literacy classes are currently offered.
Only consider vocational results in Accountability measures.