



# Windham School District

Fighting Crime Through Education



## 2011 - 2012 District Profile

<b>Unit Name</b>	<b>Unit Code</b>	<b>WSD Region</b>	<b>Description</b>	<b>Gender</b>	<b>Capacity</b>	<b>Intake</b>
Connally	CY	South Texas	ID	M	2848	No

### WSD Participants \*

856

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	34	90	7.9
WSD Academic	31	84	6.5
WSD All	33	88	

Avg EA is only applicable to academic students

### Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	42	Black	54	Black	48
White	17	White	8	White	16
Hispanic	41	Hispanic	38	Hispanic	36
Other	< 1	Other	1	Other	< 1

Average student attendance percentage (all Windham programs):

92%

### Class Attendance Information

Academic  
Literacy  
Number of Attendees  
538

Title I  
ESL

Literacy I - Reading  
Special Education

### Life Skills

Changes  
Cognitive Intervention  
229  
198

Parenting & Family Wellness \*  
Parenting \*

Perspectives and Solutions  
Women's Health \*

### Career and Technical Education

WSD Vocational  
Short Course  
100

### Vocational Courses Offered

CONSTRUCTION CARPENTRY  
(BUILDING TRADES II)

ELECTRICAL TRADES

\* Parenting and Health courses were discontinued on most campuses. These courses were combined into a single curriculum, Parenting & Family Wellness, on facilities serving females.

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.9	0.9	N/A	N/A	N/A
Reading	1.1	1.1	N/A	N/A	N/A
Math	0.9	0.9	N/A	N/A	N/A
Language	1.4	1.4	N/A	N/A	N/A

### Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.6	0.6	N/A	N/A	N/A
Reading	0.7	0.7	N/A	N/A	N/A
Math	0.6	0.6	N/A	N/A	N/A
Language	0.9	0.9	N/A	N/A	N/A

Number of GED's Completed this SY: 49

### Percent Making Progress <sup>^</sup>

	Literacy	Special Education	ESL	Lit I Reading
Composite	62	N/A	N/A	N/A
Reading	63	N/A	N/A	N/A
Math	61	N/A	N/A	N/A
Language	65	N/A	N/A	N/A

<sup>^</sup> District progress standards vary based on type of facility and program.

### Accountability Information

#### Academic

*Academic Rank*

**Acceptable**

#### *Total Average Making Progress*

Composite	62%
Reading	63%
Math	61%
Language	65%

#### Vocational

*Vocational Rank*

**Unacceptable**

Percent Earning Vocational Certificates of Completion:	56 %
Number of Industry Certificates Earned:	38