



# Windham School District

Fighting Crime Through Education



## 2011 - 2012 District Profile

<b>Unit Name</b>	<b>Unit Code</b>	<b>WSD Region</b>	<b>Description</b>	<b>Gender</b>	<b>Capacity</b>	<b>Intake</b>
Cotulla	N4	South Texas	TF	M	606	No

### WSD Participants \*

422

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	37	89	7.8
WSD Academic	33	87	6.1
WSD All	34	90	

Avg EA is only applicable to academic students

### Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	14	Black	20	Black	20
White	14	White	10	White	15
Hispanic	71	Hispanic	70	Hispanic	65
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

98%

### Class Attendance Information

<u>Academic</u>	Number of Attendees	No Vocational Courses Offered
Literacy	267	
Title I		
ESL		
Literacy I - Reading		
Special Education		
<u>Life Skills</u>		
Changes	123	
Cognitive Intervention	119	
Parenting & Family Wellness *		
Parenting *		
Perspectives and Solutions		
Women's Health *		
<u>Career and Technical Education</u>		
WSD Vocational		
Short Course		

\* Parenting and Health courses were discontinued on most campuses. These courses were combined into a single curriculum, Parenting & Family Wellness, on facilities serving females.

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.3	1.3	N/A	N/A	N/A
Reading	1.0	1.0	N/A	N/A	N/A
Math	1.4	1.4	N/A	N/A	N/A
Language	1.4	1.4	N/A	N/A	N/A

### Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.8	0.8	N/A	N/A	N/A
Reading	0.7	0.7	N/A	N/A	N/A
Math	0.9	0.9	N/A	N/A	N/A
Language	0.9	0.9	N/A	N/A	N/A

Number of GED's Completed this SY: 32

### Percent Making Progress <sup>^</sup>

	Literacy	Special Education	ESL	Lit I Reading
Composite	69	N/A	N/A	N/A
Reading	60	N/A	N/A	N/A
Math	71	N/A	N/A	N/A
Language	67	N/A	N/A	N/A

<sup>^</sup> District progress standards vary based on type of facility and program.

### Accountability Information

#### Academic

*Academic Rank*

**Acceptable**

#### *Total Average Making Progress*

Composite	69%
Reading	60%
Math	71%
Language	67%

#### Vocational

*Vocational Rank*

**N/A**