



# Windham School District

Fighting Crime Through Education



## 2011 - 2012 District Profile

<b>Unit Name</b>	<b>Unit Code</b>	<b>WSD Region</b>	<b>Description</b>	<b>Gender</b>	<b>Capacity</b>	<b>Intake</b>
Darrington	DA	Gulf Coast	ID	M	1931	No

### WSD Participants \*

616

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	39	90	8.2
WSD Academic	37	83	6.2
WSD All	38	87	

Avg EA is only applicable to academic students

### Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	49	Black	59	Black	59
White	21	White	10	White	15
Hispanic	30	Hispanic	31	Hispanic	26
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

93%

### Class Attendance Information

<u>Academic</u>	Number of Attendees
Literacy	335
Title I	
ESL	
Literacy I - Reading	
Special Education	19
<u>Life Skills</u>	
Changes	139
Cognitive Intervention	207
Parenting & Family Wellness *	
Parenting *	
Perspectives and Solutions	
Women's Health *	
<u>Career and Technical Education</u>	
WSD Vocational	109
Short Course	

### Vocational Courses Offered

AUTOMOTIVE SPECIALIZATION (AIR COND. & HEATING)  
HEATING VENTILATION AIR COND. & REFRIG.

\* Parenting and Health courses were discontinued on most campuses. These courses were combined into a single curriculum, Parenting & Family Wellness, on facilities serving females.

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.8	0.9	0.4	N/A	N/A
Reading	0.9	0.9	0.3	N/A	N/A
Math	1.0	1.0	0.4	N/A	N/A
Language	1.1	1.1	0.7	N/A	N/A

### Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.5	0.5	0.2	N/A	N/A
Reading	0.5	0.5	0.2	N/A	N/A
Math	0.6	0.6	0.2	N/A	N/A
Language	0.6	0.6	0.4	N/A	N/A

Number of GED's Completed this SY: 36

### Percent Making Progress <sup>^</sup>

	Literacy	Special Education	ESL	Lit I Reading
Composite	56	36	N/A	N/A
Reading	55	36	N/A	N/A
Math	60	50	N/A	N/A
Language	60	36	N/A	N/A

<sup>^</sup> District progress standards vary based on type of facility and program.

### Accountability Information

#### Academic

*Academic Rank*

**Unacceptable**

#### *Total Average Making Progress*

Composite	56%
Reading	56%
Math	61%
Language	60%

#### Vocational

*Vocational Rank*

**Unacceptable**

Percent Earning Vocational Certificates of Completion:	69 %
Number of Industry Certificates Earned:	96