



# Windham School District

Fighting Crime Through Education



## 2011 - 2012 District Profile

| Unit Name  | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
|------------|-----------|------------|-------------|--------|----------|--------|
| Jester III | J3        | Gulf Coast | ID          | M      | 1131     | No     |

### WSD Participants \*

348

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

|              | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement</u> |
|--------------|--------------------|---------------------|--|
| TDCJ         | 47                 | 92                  | 8.4                                    |
| WSD Academic | 41                 | 86                  | 6.8                                    |
| WSD All      | 43                 | 91                  |  |

Avg EA is only applicable to academic students

### Ethnicity

| TDCJ Profile | %   | WSD Academic Profile | %  | WSD All Participants Profile | %   |
|--------------|-----|----------------------|----|------------------------------|-----|
| Black        | 33  | Black                | 31 | Black                        | 36  |
| White        | 41  | White                | 23 | White                        | 34  |
| Hispanic     | 26  | Hispanic             | 46 | Hispanic                     | 30  |
| Other        | < 1 | Other                | 0  | Other                        | < 1 |

Average student attendance percentage (all Windham programs):

90%

### Class Attendance Information

Academic  
 Literacy  
 Title I  
 ESL

Number of Attendees  
123

Literacy I - Reading  
Special Education

### Vocational Courses Offered

BUSINESS COMPUTER INFORMATION SYSTEMS II

### Life Skills

Changes 122  
Cognitive Intervention 112

Parenting & Family Wellness \*  
Parenting \*  
Perspectives and Solutions  
Women's Health \*

### Career and Technical Education

WSD Vocational 56  
Short Course

\* Parenting and Health courses were discontinued on most campuses. These courses were combined into a single curriculum, Parenting & Family Wellness, on facilities serving females.

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 1.2          | 1.2            | N/A               | N/A | N/A     |
| Reading   | 1.0          | 1.0            | N/A               | N/A | N/A     |
| Math      | 1.3          | 1.3            | N/A               | N/A | N/A     |
| Language  | 1.6          | 1.6            | N/A               | N/A | N/A     |

### Testing Session Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 0.7          | 0.7            | N/A               | N/A | N/A     |
| Reading   | 0.6          | 0.6            | N/A               | N/A | N/A     |
| Math      | 0.7          | 0.7            | N/A               | N/A | N/A     |
| Language  | 0.9          | 0.9            | N/A               | N/A | N/A     |

Number of GED's Completed this SY: 19

### Percent Making Progress <sup>^</sup>

|           | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 67       | N/A               | N/A | N/A           |
| Reading   | 62       | N/A               | N/A | N/A           |
| Math      | 67       | N/A               | N/A | N/A           |
| Language  | 68       | N/A               | N/A | N/A           |

<sup>^</sup> District progress standards vary based on type of facility and program.

### Accountability Information

#### Academic

*Academic Rank*

**Acceptable**

#### *Total Average Making Progress*

|           |     |
|-----------|-----|
| Composite | 67% |
| Reading   | 62% |
| Math      | 67% |
| Language  | 68% |

#### Vocational

*Vocational Rank*

**Acceptable**

|  |      |
|--|------|
| Percent Earning Vocational Certificates of Completion: | 78 % |
| Number of Industry Certificates Earned:                | 6    |