



# Windham School District

Fighting Crime Through Education



## 2011 - 2012 District Profile

<b>Unit Name</b>	<b>Unit Code</b>	<b>WSD Region</b>	<b>Description</b>	<b>Gender</b>	<b>Capacity</b>	<b>Intake</b>
Ney	HF	South Texas	SJ	M	576	No

### WSD Participants \*

764

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	34	90	8
WSD Academic	32	87	6.4
WSD All	34	90	

Avg EA is only applicable to academic students

### Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	26	Black	26	Black	26
White	14	White	6	White	13
Hispanic	59	Hispanic	67	Hispanic	60
Other	< 1	Other	1	Other	1

Average student attendance percentage (all Windham programs):

98%

### Class Attendance Information

Academic  
**Literacy**                      **Number of Attendees**  
**Title I**                                      **458**  
**ESL**

**Vocational Courses Offered**  
**BUSINESS COMPUTER INFORMATION SYSTEMS I**

**Literacy I - Reading**  
**Special Education**

### Life Skills

**Changes**                                      **250**  
**Cognitive Intervention**                      **102**  
**Parenting & Family Wellness \***  
**Parenting \***  
**Perspectives and Solutions**  
**Women's Health \***

### Career and Technical Education

**WSD Vocational**                                      **98**  
**Short Course**

\* Parenting and Health courses were discontinued on most campuses. These courses were combined into a single curriculum, Parenting & Family Wellness, on facilities serving females.

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.1	1.1	N/A	N/A	N/A
Reading	1.1	1.1	N/A	N/A	N/A
Math	1.2	1.2	N/A	N/A	N/A
Language	1.5	1.5	N/A	N/A	N/A

### Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.7	0.7	N/A	N/A	N/A
Reading	0.6	0.6	N/A	N/A	N/A
Math	0.7	0.7	N/A	N/A	N/A
Language	0.9	0.9	N/A	N/A	N/A

Number of GED's Completed this SY: 49

### Percent Making Progress <sup>^</sup>

	Literacy	Special Education	ESL	Lit I Reading
Composite	63	N/A	N/A	N/A
Reading	58	N/A	N/A	N/A
Math	59	N/A	N/A	N/A
Language	66	N/A	N/A	N/A

<sup>^</sup> District progress standards vary based on type of facility and program.

### Accountability Information

#### Academic

*Academic Rank*

**Acceptable**

#### *Total Average Making Progress*

Composite	63%
Reading	58%
Math	59%
Language	66%

#### Vocational

*Vocational Rank*

**Recognized**

Percent Earning Vocational Certificates of Completion:	87 %
Number of Industry Certificates Earned:	19