



# Windham School District

Fighting Crime Through Education



## 2011 - 2012 District Profile

<b>Unit Name</b>	<b>Unit Code</b>	<b>WSD Region</b>	<b>Description</b>	<b>Gender</b>	<b>Capacity</b>	<b>Intake</b>
Pack	P1	Gulf Coast	ID	M	1478	No

### WSD Participants \*

511

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	50	92	8.1
WSD Academic	43	87	7.2
WSD All	44	91	

Avg EA is only applicable to academic students

### Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	27	Black	31	Black	27
White	46	White	32	White	46
Hispanic	26	Hispanic	37	Hispanic	27
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

97%

### Class Attendance Information

<u>Academic</u>	Number of Attendees
Literacy	241
Title I	
ESL	
Literacy I - Reading	
Special Education	
<u>Life Skills</u>	
Changes	129
Cognitive Intervention	116
Parenting & Family Wellness *	
Parenting *	
Perspectives and Solutions	
Women's Health *	
<u>Career and Technical Education</u>	
WSD Vocational	103
Short Course	

### Vocational Courses Offered

CONSTRUCTION CARPENTRY  
(BUILDING TRADES II)

HEATING VENTILATION AIR COND. &  
REFRIG.

\* Parenting and Health courses were discontinued on most campuses. These courses were combined into a single curriculum, Parenting & Family Wellness, on facilities serving females.

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.1	1.1	N/A	N/A	N/A
Reading	1.1	1.1	N/A	N/A	N/A
Math	1.3	1.3	N/A	N/A	N/A
Language	1.2	1.2	N/A	N/A	N/A

### Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.6	0.6	N/A	N/A	N/A
Reading	0.5	0.5	N/A	N/A	N/A
Math	0.7	0.7	N/A	N/A	N/A
Language	0.6	0.6	N/A	N/A	N/A

Number of GED's Completed this SY: 43

### Percent Making Progress <sup>^</sup>

	Literacy	Special Education	ESL	Lit I Reading
Composite	64	N/A	N/A	N/A
Reading	68	N/A	N/A	N/A
Math	66	N/A	N/A	N/A
Language	63	N/A	N/A	N/A

<sup>^</sup> District progress standards vary based on type of facility and program.

### Accountability Information

#### Academic

*Academic Rank*

**Acceptable**

#### *Total Average Making Progress*

Composite	64%
Reading	68%
Math	66%
Language	63%

#### Vocational

*Vocational Rank*

**Acceptable**

Percent Earning Vocational Certificates of Completion:	73 %
Number of Industry Certificates Earned:	68