



Windham School District

Fighting Crime Through Education



2011 - 2012 District Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Stringfellow	R2	Gulf Coast	ID	M	1212	No

WSD Participants *

415

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	46	91	8.1
WSD Academic	39	86	7.5
WSD All	41	92	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	40	Black	43	Black	41
White	30	White	16	White	29
Hispanic	29	Hispanic	41	Hispanic	30
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

97%

Class Attendance Information

<u>Academic</u>	Number of Attendees
Literacy	123
Title I	
ESL	
Literacy I - Reading	
Special Education	
<u>Life Skills</u>	
Changes	128
Cognitive Intervention	109
Parenting & Family Wellness *	
Parenting *	
Perspectives and Solutions	
Women's Health *	
<u>Career and Technical Education</u>	
WSD Vocational	125
Short Course	

Vocational Courses Offered

CONSTRUCTION CARPENTRY
(BUILDING TRADES II)

TECH. INTRODUCTION TO COMPUTER-AIDED DRAFTING

* Parenting and Health courses were discontinued on most campuses. These courses were combined into a single curriculum, Parenting & Family Wellness, on facilities serving females.

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.8	0.8	N/A	N/A	N/A
Reading	0.8	0.8	N/A	N/A	N/A
Math	1.0	1.0	N/A	N/A	N/A
Language	1.0	1.0	N/A	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.4	0.4	N/A	N/A	N/A
Reading	0.4	0.4	N/A	N/A	N/A
Math	0.5	0.5	N/A	N/A	N/A
Language	0.5	0.5	N/A	N/A	N/A

Number of GED's Completed this SY: 14

Percent Making Progress [^]

	Literacy	Special Education	ESL	Lit I Reading
Composite	60	N/A	N/A	N/A
Reading	53	N/A	N/A	N/A
Math	59	N/A	N/A	N/A
Language	57	N/A	N/A	N/A

[^] District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Acceptable

Total Average Making Progress

Composite	60%
Reading	53%
Math	59%
Language	57%

Vocational

Vocational Rank

Recognized

Percent Earning Vocational Certificates of Completion:	83 %
Number of Industry Certificates Earned:	46