



# Windham School District



Fighting Crime Through Education

## 2011 - 2012 District Profile

<b>Unit Name</b>	<b>Unit Code</b>	<b>WSD Region</b>	<b>Description</b>	<b>Gender</b>	<b>Capacity</b>	<b>Intake</b>
Allred	JA	West Texas	ID	M	3682	No

### WSD Participants \*

868

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	40	90	7.8
WSD Academic	36	85	6.9
WSD All	37	89	

Avg EA is only applicable to academic students

### Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	38	Black	51	Black	47
White	28	White	17	White	25
Hispanic	34	Hispanic	32	Hispanic	29
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

96%

### Class Attendance Information

<u>Academic</u>	Number of Attendees
Literacy	422
Title I	
ESL	
Literacy I - Reading	
Special Education	34
<u>Life Skills</u>	
Changes	247
Cognitive Intervention	213
Parenting & Family Wellness *	
Parenting *	
Perspectives and Solutions	
Women's Health *	
<u>Career and Technical Education</u>	
WSD Vocational	205
Short Course	

### Vocational Courses Offered

AUTOMOTIVE SPECIALIZATION (AIR COND. & HEATING)

BRICKLAYING/STONE MASONRY

ELECTRICAL TRADES

SMALL ENGINE REPAIR

\* Parenting and Health courses were discontinued on most campuses. These courses were combined into a single curriculum, Parenting & Family Wellness, on facilities serving females.

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.8	0.9	0.2	N/A	N/A
Reading	0.8	0.8	0.3	N/A	N/A
Math	0.8	0.9	0.2	N/A	N/A
Language	1.1	1.2	0.4	N/A	N/A

### Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.5	0.5	0.1	N/A	N/A
Reading	0.4	0.5	0.1	N/A	N/A
Math	0.5	0.5	0.1	N/A	N/A
Language	0.6	0.7	0.2	N/A	N/A

Number of GED's Completed this SY: 56

### Percent Making Progress <sup>^</sup>

	Literacy	Special Education	ESL	Lit I Reading
Composite	64	29	N/A	N/A
Reading	56	38	N/A	N/A
Math	66	29	N/A	N/A
Language	66	43	N/A	N/A

<sup>^</sup> District progress standards vary based on type of facility and program.

### Accountability Information

#### Academic

*Academic Rank*

**Acceptable**

#### *Total Average Making Progress*

Composite	64%
Reading	56%
Math	66%
Language	66%

#### Vocational

*Vocational Rank*

**Acceptable**

Percent Earning Vocational Certificates of Completion:	72 %
Number of Industry Certificates Earned:	57