



# Windham School District

Fighting Crime Through Education



## 2011 - 2012 District Profile

<b>Unit Name</b>	<b>Unit Code</b>	<b>WSD Region</b>	<b>Description</b>	<b>Gender</b>	<b>Capacity</b>	<b>Intake</b>
Fort Stockton	N5	West Texas	TF	M	606	No

### WSD Participants \*

540

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	35	91	8.1
WSD Academic	31	87	6.1
WSD All	32	90	

Avg EA is only applicable to academic students

### Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	33	Black	40	Black	36
White	26	White	17	White	20
Hispanic	41	Hispanic	42	Hispanic	43
Other	< 1	Other	1	Other	< 1

Average student attendance percentage (all Windham programs):

97%

### Class Attendance Information

<u>Academic</u>	Number of Attendees	No Vocational Courses Offered
Literacy	369	
Title I		
ESL		
Literacy I - Reading		
Special Education		
<u>Life Skills</u>		
Changes	130	
Cognitive Intervention	220	
Parenting & Family Wellness *		
Parenting *		
Perspectives and Solutions		
Women's Health *		
<u>Career and Technical Education</u>		
WSD Vocational		
Short Course		

\* Parenting and Health courses were discontinued on most campuses. These courses were combined into a single curriculum, Parenting & Family Wellness, on facilities serving females.

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.2	1.2	N/A	N/A	N/A
Reading	1.4	1.4	N/A	N/A	N/A
Math	1.1	1.1	N/A	N/A	N/A
Language	1.5	1.5	N/A	N/A	N/A

### Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.7	0.7	N/A	N/A	N/A
Reading	0.8	0.8	N/A	N/A	N/A
Math	0.7	0.7	N/A	N/A	N/A
Language	0.9	0.9	N/A	N/A	N/A

Number of GED's Completed this SY: 43

### Percent Making Progress <sup>^</sup>

	Literacy	Special Education	ESL	Lit I Reading
Composite	66	N/A	N/A	N/A
Reading	66	N/A	N/A	N/A
Math	62	N/A	N/A	N/A
Language	68	N/A	N/A	N/A

<sup>^</sup> District progress standards vary based on type of facility and program.

### Accountability Information

#### Academic

*Academic Rank*

**Acceptable**

#### *Total Average Making Progress*

Composite	66%
Reading	66%
Math	62%
Language	68%

#### Vocational

*Vocational Rank*

**N/A**