



# Windham School District

Fighting Crime Through Education



## 2011 - 2012 District Profile

<b>Unit Name</b>	<b>Unit Code</b>	<b>WSD Region</b>	<b>Description</b>	<b>Gender</b>	<b>Capacity</b>	<b>Intake</b>
Hughes	AH	South Texas	ID	M	2900	No

### WSD Participants \*

682

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	40	91	8.6
WSD Academic	34	83	7
WSD All	37	88	

Avg EA is only applicable to academic students

### Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	37	Black	50	Black	43
White	34	White	17	White	26
Hispanic	28	Hispanic	32	Hispanic	30
Other	< 1	Other	1	Other	1

Average student attendance percentage (all Windham programs):

94%

### Class Attendance Information

<u>Academic</u>	Number of Attendees
Literacy	339
Title I	
ESL	
Literacy I - Reading	
Special Education	51
<u>Life Skills</u>	
Changes	124
Cognitive Intervention	162
Parenting & Family Wellness *	
Parenting *	
Perspectives and Solutions	
Women's Health *	
<u>Career and Technical Education</u>	
WSD Vocational	177
Short Course	

**Vocational Courses Offered**  
 CUSTODIAL TECHNICIAN  
 MAJOR APPLIANCE SERVICE TECHNOLOGY  
 PIPING TRADES/PLUMBING

\* Parenting and Health courses were discontinued on most campuses. These courses were combined into a single curriculum, Parenting & Family Wellness, on facilities serving females.

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.0	1.0	0.7	N/A	N/A
Reading	0.9	0.9	0.6	N/A	N/A
Math	1.0	1.0	0.7	N/A	N/A
Language	1.3	1.4	0.8	N/A	N/A

### Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.5	0.5	0.3	N/A	N/A
Reading	0.4	0.5	0.3	N/A	N/A
Math	0.5	0.5	0.3	N/A	N/A
Language	0.6	0.7	0.3	N/A	N/A

Number of GED's Completed this SY: 44

### Percent Making Progress <sup>^</sup>

	Literacy	Special Education	ESL	Lit I Reading
Composite	65	66	N/A	N/A
Reading	57	51	N/A	N/A
Math	64	66	N/A	N/A
Language	66	51	N/A	N/A

<sup>^</sup> District progress standards vary based on type of facility and program.

### Accountability Information

#### Academic

*Academic Rank*

**Acceptable**

#### *Total Average Making Progress*

Composite	66%
Reading	57%
Math	65%
Language	67%

#### Vocational

*Vocational Rank*

**Acceptable**

Percent Earning Vocational Certificates of Completion:	75 %
Number of Industry Certificates Earned:	121