



Windham School District

Fighting Crime Through Education



2011 - 2012 District Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Middleton	NE	West Texas	TF	M	2128	Yes

WSD Participants *

1169

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	36	92	7.9
WSD Academic	32	89	6.9
WSD All	33	92	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	30	Black	33	Black	32
White	33	White	26	White	33
Hispanic	36	Hispanic	41	Hispanic	35
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

94%

Class Attendance Information

<u>Academic</u>	Number of Attendees	No Vocational Courses Offered
Literacy	583	
Title I		
ESL		
Literacy I - Reading		
Special Education		
<u>Life Skills</u>		
Changes	161	
Cognitive Intervention		
Parenting & Family Wellness *		
Parenting *		
Perspectives and Solutions	636	
Women's Health *		
<u>Career and Technical Education</u>		
WSD Vocational		
Short Course		

* Parenting and Health courses were discontinued on most campuses. These courses were combined into a single curriculum, Parenting & Family Wellness, on facilities serving females.

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.0	1.0	N/A	N/A	N/A
Reading	0.8	0.8	N/A	N/A	N/A
Math	1.2	1.2	N/A	N/A	N/A
Language	1.3	1.3	N/A	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.7	0.7	N/A	N/A	N/A
Reading	0.6	0.6	N/A	N/A	N/A
Math	0.8	0.8	N/A	N/A	N/A
Language	0.9	0.9	N/A	N/A	N/A

Number of GED's Completed this SY: 31

Percent Making Progress [^]

	Literacy	Special Education	ESL	Lit I Reading
Composite	59	N/A	N/A	N/A
Reading	52	N/A	N/A	N/A
Math	60	N/A	N/A	N/A
Language	59	N/A	N/A	N/A

[^] District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Unacceptable

Total Average Making Progress

Composite	59%
Reading	52%
Math	60%
Language	59%

Vocational

Vocational Rank

N/A