



Windham School District

Fighting Crime Through Education



2011 - 2012 District Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Montford	JM	West Texas	Psych	M	1034	No

WSD Participants *

390

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	42	87	7.1
WSD Academic	41	85	5.7
WSD All	39	90	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	37	Black	45	Black	41
White	39	White	21	White	29
Hispanic	23	Hispanic	34	Hispanic	29
Other	< 1	Other	0	Other	1

Average student attendance percentage (all Windham programs):

96%

Class Attendance Information

<u>Academic</u>	Number of Attendees	No Vocational Courses Offered
Literacy	214	
Title I		
ESL		
Literacy I - Reading		
Special Education	26	
<u>Life Skills</u>		
Changes	122	
Cognitive Intervention	122	
Parenting & Family Wellness *		
Parenting *		
Perspectives and Solutions		
Women's Health *		
<u>Career and Technical Education</u>		
WSD Vocational		
Short Course		

* Parenting and Health courses were discontinued on most campuses. These courses were combined into a single curriculum, Parenting & Family Wellness, on facilities serving females.

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.8	0.9	0.3	N/A	N/A
Reading	0.8	0.8	0.6	N/A	N/A
Math	1.0	1.1	0.3	N/A	N/A
Language	1.1	1.2	0.5	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.5	0.6	0.1	N/A	N/A
Reading	0.5	0.5	0.3	N/A	N/A
Math	0.6	0.7	0.1	N/A	N/A
Language	0.7	0.7	0.3	N/A	N/A

Number of GED's Completed this SY: 19

Percent Making Progress [^]

	Literacy	Special Education	ESL	Lit I Reading
Composite	57	29	N/A	N/A
Reading	49	57	N/A	N/A
Math	66	27	N/A	N/A
Language	59	33	N/A	N/A

[^] District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Unacceptable

Total Average Making Progress

Composite	57%
Reading	49%
Math	66%
Language	59%

Vocational

Vocational Rank

N/A