



Windham School District

Fighting Crime Through Education



2011 - 2012 District Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Murray	LM	South Texas	ID	F	1313	No

WSD Participants *

650

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	39	89	8.5
WSD Academic	38	81	5.9
WSD All	38	86	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	38	Black	43	Black	38
White	35	White	13	White	29
Hispanic	27	Hispanic	43	Hispanic	33
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

94%

Class Attendance Information

<u>Academic</u>	Number of Attendees	No Vocational Courses Offered
Literacy	391	
Title I		
ESL	61	
Literacy I - Reading		
Special Education	45	
<u>Life Skills</u>		
Changes	262	
Cognitive Intervention	86	
Parenting & Family Wellness *		
Parenting *	55	
Perspectives and Solutions		
Women's Health *	54	
<u>Career and Technical Education</u>		
WSD Vocational		
Short Course		

* Parenting and Health courses were discontinued on most campuses. These courses were combined into a single curriculum, Parenting & Family Wellness, on facilities serving females.

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.0	1.2	0.4	0.6	N/A
Reading	0.9	1.0	0.4	0.7	N/A
Math	1.0	1.2	0.4	0.6	N/A
Language	1.2	1.5	0.8	0.7	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.5	0.6	0.2	0.2	N/A
Reading	0.4	0.5	0.2	0.3	N/A
Math	0.5	0.6	0.1	0.2	N/A
Language	0.6	0.8	0.3	0.3	N/A

Number of GED's Completed this SY: 38

Percent Making Progress [^]

	Literacy	Special Education	ESL	Lit I Reading
Composite	68	41	65	N/A
Reading	64	37	63	N/A
Math	68	54	60	N/A
Language	68	56	63	N/A

[^] District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Acceptable

Total Average Making Progress

Composite	68%
Reading	65%
Math	68%
Language	69%

Vocational

Vocational Rank

N/A