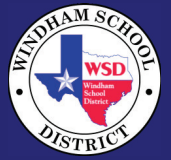




Windham School District



Fighting Crime Through Education

2012 - 2013 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Goree	GR	North Texas	ID	M	1321	No

WSD Participants *

104

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	45	93	8.7
WSD Academic	40	86	6.7
WSD All	40	85	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	32	Black	51	Black	53
White	39	White	20	White	19
Hispanic	29	Hispanic	30	Hispanic	28
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

97%

Class Attendance Information

Academic Literacy Number of Attendees 104

No Vocational Courses Offered

Title I
ESL

Literacy I - Reading
Special Education

Life Skills

Changes
Cognitive Intervention
Parenting & Family Wellness

Career and Technical Education

WSD Vocational
Short Course

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.8	0.8	N/A	N/A	N/A
Reading	0.8	0.8	N/A	N/A	N/A
Math	0.9	0.9	N/A	N/A	N/A
Language	1.2	1.2	N/A	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.4	0.4	N/A	N/A	N/A
Reading	0.4	0.4	N/A	N/A	N/A
Math	0.4	0.4	N/A	N/A	N/A
Language	0.6	0.6	N/A	N/A	N/A

Number of GED's Completed this SY: 14

Percent Making Progress [^]

	Literacy	Special Education	ESL	Lit I Reading
Composite	58	N/A	N/A	N/A
Reading	57	N/A	N/A	N/A
Math	61	N/A	N/A	N/A
Language	66	N/A	N/A	N/A

[^] District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Acceptable

Total Average Making Progress

Composite	58%
Reading	57%
Math	61%
Language	66%

Vocational

Vocational Rank

No Program