



# Windham School District



Fighting Crime Through Education

## 2012 - 2013 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Hightower	HI	North Texas	ID	M	1342	No

### WSD Participants \*

553

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	40	92	9.1
WSD Academic	36	84	6.4
WSD All	38	89	

Avg EA is only applicable to academic students

### Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	27	Black	33	Black	29
White	39	White	26	White	36
Hispanic	33	Hispanic	40	Hispanic	34
Other	< 1	Other	1	Other	1

Average student attendance percentage (all Windham programs):

92%

### Class Attendance Information

<u>Academic</u>	Number of Attendees
Literacy	309
Title I	
ESL	
Literacy I - Reading	
Special Education	23
<u>Life Skills</u>	
Changes	257
Cognitive Intervention	
Parenting & Family Wellness	

### Vocational Courses Offered

CONSTRUCTION CARPENTRY  
(BUILDING TRADES II)

### Career and Technical Education

WSD Vocational	20
Short Course	

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.0	1.0	0.4	N/A	N/A
Reading	0.9	1.0	0.4	N/A	N/A
Math	1.0	1.1	0.9	N/A	N/A
Language	1.1	1.1	0.6	N/A	N/A

### Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.5	0.5	0.2	N/A	N/A
Reading	0.5	0.5	0.2	N/A	N/A
Math	0.5	0.6	0.3	N/A	N/A
Language	0.6	0.6	0.2	N/A	N/A

Number of GED's Completed this SY: 42

### Percent Making Progress <sup>^</sup>

	Literacy	Special Education	ESL	Lit I Reading
Composite	58	50	N/A	N/A
Reading	60	45	N/A	N/A
Math	60	65	N/A	N/A
Language	54	47	N/A	N/A

<sup>^</sup> District progress standards vary based on type of facility and program.

### Accountability Information

#### Academic

*Academic Rank*

**Acceptable**

#### *Total Average Making Progress*

Composite	58%
Reading	61%
Math	61%
Language	54%

#### Vocational

*Vocational Rank*

**Not Ranked**

Percent Earning Vocational Certificates of Completion:	N/A
Number of Industry Certificates Earned:	N/A