



Windham School District



Fighting Crime Through Education

2012 - 2013 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Hodge	HD	North Texas	DDP	M	989	No

WSD Participants *

609

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	40	74	5.1
WSD Academic	40	72	4.2
WSD All	39	76	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	48	Black	45	Black	44
White	29	White	22	White	30
Hispanic	23	Hispanic	33	Hispanic	26
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

96%

Class Attendance Information

<u>Academic</u>	Number of Attendees
Literacy	277
Title I	
ESL	62
Literacy I - Reading	
Special Education	119
<u>Life Skills</u>	
Changes	105
Cognitive Intervention	172
Parenting & Family Wellness	

Vocational Courses Offered

CUSTODIAL TECHNICIAN
 LANDSCAPE DESIGN CONSTRUCTION & MAINTENANCE
 RESTAURANT MANAGEMENT

Career and Technical Education

WSD Vocational	200
Short Course	

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.7	1.0	0.5	0.4	N/A
Reading	0.8	1.2	0.6	0.3	N/A
Math	0.7	1.1	0.5	0.4	N/A
Language	1.0	1.4	0.8	0.6	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.3	0.5	0.2	0.3	N/A
Reading	0.4	0.6	0.2	0.2	N/A
Math	0.3	0.6	0.2	0.3	N/A
Language	0.5	0.7	0.3	0.4	N/A

Number of GED's Completed this SY: 16

Percent Making Progress [^]

	Literacy	Special Education	ESL	Lit I Reading
Composite	57	53	53	N/A
Reading	70	52	39	N/A
Math	67	48	44	N/A
Language	66	56	52	N/A

[^] District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Acceptable

Total Average Making Progress

Composite	57%
Reading	70%
Math	67%
Language	66%

Vocational

Vocational Rank

Unacceptable

Percent Earning Vocational Certificates of Completion:	65 %
Number of Industry Certificates Earned:	N/A