

Windham School District

Fighting Crime Through Education



2012 - 2013 Campus Profile

| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity Intak | е |
|-----------|------------------|-------------|-------------|--------|-----------------------|---|
| Telford | TO | North Texas | ID | M | 2832 No | Ī |

WSD Participants *

905

Unit Demographics

| <u>A</u> | verage Age | Average I.Q. | Average Educational Achievement | |
|--------------|---------------|--------------|--|--|
| TDCJ | 34 | 89 | 8.2 | |
| WSD Academic | 28 | 86 | 7.1 | |
| WSD All | 31 | 89 | Avg EA is only applicable to academic students | |

Ethnicity

| TDCJ Profile | % | WSD Academic Profile | % | WSD All Participants Profile | % |
|-----------------|-----|-------------------------|----|---------------------------------|-----|
| Black | 42 | Black | 47 | Black | 45 |
| White | 26 | White | 15 | White | 23 |
| Hispanic | 32 | Hispanic | 38 | Hispanic | 32 |
| Other | < 1 | Other | 0 | Other | < 1 |

Average student attendance percentage (all Windham programs):

95%

Class Attendance Information

| Academic | Number of Attendees | Vocational Courses Offered |
|-------------------------------|----------------------------|-----------------------------------|
| Literacy | 455 | CONSTRUCTION CARPENTRY |
| Title I | | (BUILDING TRADES II) |
| ESL | | ELECTRICAL TRADES |
| Literacy I - Reading | | |
| Special Education | 1 | PLANT MAINTENANCE |
| Life Skills | | SMALL ENGINE REPAIR |
| Changes | 235 | |
| Cognitive Intervention | 297 | |

Parenting & Family Wellness

<u>Career and Technical Education</u> WSD Vocational 158

Short Course

Friday, April 04, 2014 Page 150 of 171

^{*} WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

TABE Results (reported in grade equivalents) Overall Growth Gain

| | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|--------------------------|-----|---------|
| Composite | 1.4 | 1.4 | 0.5 | N/A | N/A |
| Reading | 1.2 | 1.2 | 0.2 | N/A | N/A |
| Math | 1.3 | 1.3 | 0.5 | N/A | N/A |
| Language | 1.8 | 1.8 | 1.3 | N/A | N/A |

Testing Session Gain

| | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|--------------------------|-----|---------|
| Composite | 0.8 | 0.8 | 0.2 | N/A | N/A |
| Reading | 0.7 | 0.7 | 0.1 | N/A | N/A |
| Math | 0.7 | 0.7 | 0.2 | N/A | N/A |
| Language | 1.0 | 1.0 | 0.6 | N/A | N/A |

Number of GED's Completed this SY: 105

Percent Making Progress ^

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|--------------------------|-----|---------------|
| Composite | 78 | | N/A | N/A |
| Reading | 73 | N/A | N/A | N/A |
| Math | 77 | N/A | N/A | N/A |
| Language | 77 | N/A | N/A | N/A |

[^] District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

| Exemplary | |
|-----------|--|

Total Average Making Progress

| | <u> </u> |
|-----------|----------|
| Composite | 78% |
| Reading | 73% |
| Math | 77% |
| Language | 77% |

Vocational

Vocational Rank

Unacceptable

Percent Earning Vocational

Certificates of Completion:

Number of Industry Certificates Earned:

64%

102

Page 151 of 171 Friday, April 04, 2014