



# Windham School District



Fighting Crime Through Education

## 2012 - 2013 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Clemens	CN	South Texas	ID	M	1215	No

### WSD Participants \*

867

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	26	89	8.5
WSD Academic	23	84	6.6
WSD All	24	87	

Avg EA is only applicable to academic students

### Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	39	Black	41	Black	39
White	19	White	11	White	17
Hispanic	41	Hispanic	48	Hispanic	44
Other	< 1	Other	0	Other	1

Average student attendance percentage (all Windham programs):

93%

### Class Attendance Information

<u>Academic</u>	Number of Attendees
Literacy	547
Title I	179
ESL	21
Literacy I - Reading	
Special Education	25
<u>Life Skills</u>	
Changes	300
Cognitive Intervention	169
Parenting & Family Wellness	

### Vocational Courses Offered

CONSTRUCTION CARPENTRY  
(BUILDING TRADES II)

### Career and Technical Education

WSD Vocational	72
Short Course	

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.2	1.2	0.8	0.4	1.3
Reading	1.1	1.1	1.1	0.3	1.2
Math	1.3	1.3	1.0	0.4	1.6
Language	1.3	1.3	0.8	0.6	1.6

### Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.7	0.7	0.4	0.2	0.7
Reading	0.6	0.7	0.5	0.2	0.7
Math	0.7	0.8	0.4	0.2	0.9
Language	0.7	0.7	0.4	0.3	0.9

Number of GED's Completed this SY: 105

### Percent Making Progress <sup>^</sup>

	Literacy	Special Education	ESL	Lit I Reading
Composite	73	70	61	N/A
Reading	68	55	33	N/A
Math	75	65	61	N/A
Language	70	55	56	N/A

<sup>^</sup> District progress standards vary based on type of facility and program.

### Accountability Information

#### Academic

*Academic Rank*

**Recognized**

#### *Total Average Making Progress*

Composite	73%
Reading	68%
Math	75%
Language	71%

#### Vocational

*Vocational Rank*

**Recognized**

Percent Earning Vocational Certificates of Completion:	80 %
Number of Industry Certificates Earned:	73