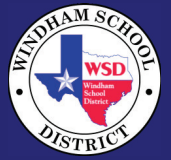




# Windham School District



Fighting Crime Through Education

## 2012 - 2013 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Hamilton	JH	South Texas	Pre-Release	M	1166	No

### WSD Participants \*

1421

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	36	92	8.3
WSD Academic	29	85	6.5
WSD All	35	91	

Avg EA is only applicable to academic students

### Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	41	Black	46	Black	45
White	28	White	18	White	31
Hispanic	30	Hispanic	36	Hispanic	24
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

97%

### Class Attendance Information

<u>Academic</u>	Number of Attendees
Literacy	301
Title I	
ESL	
Literacy I - Reading	
Special Education	
<u>Life Skills</u>	
Changes	943
Cognitive Intervention	102
Parenting & Family Wellness	

### Vocational Courses Offered

BUILDING TRADES I  
INTRODUCTION TO CONSTRUCTION CAREERS  
PLUMBING

### Career and Technical Education

WSD Vocational	196
Short Course	

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.3	1.2	N/A	N/A	N/A
Reading	1.2	1.2	N/A	N/A	N/A
Math	1.3	1.3	N/A	N/A	N/A
Language	1.5	1.5	N/A	N/A	N/A

### Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.8	0.8	N/A	N/A	N/A
Reading	0.7	0.7	N/A	N/A	N/A
Math	0.8	0.8	N/A	N/A	N/A
Language	0.9	0.9	N/A	N/A	N/A

Number of GED's Completed this SY: 53

### Percent Making Progress <sup>^</sup>

	Literacy	Special Education	ESL	Lit I Reading
Composite	67	N/A	N/A	N/A
Reading	67	N/A	N/A	N/A
Math	72	N/A	N/A	N/A
Language	67	N/A	N/A	N/A

<sup>^</sup> District progress standards vary based on type of facility and program.

### Accountability Information

#### Academic

*Academic Rank*

**Recognized**

#### *Total Average Making Progress*

Composite	67%
Reading	67%
Math	72%
Language	67%

#### Vocational

*Vocational Rank*

**Recognized**

Percent Earning Vocational Certificates of Completion:	94 %
Number of Industry Certificates Earned:	397