



Windham School District



Fighting Crime Through Education

2012 - 2013 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
McConnell	ML	South Texas	ID	M	2900	No

WSD Participants *

523

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	42	90	8.1
WSD Academic	38	85	6.5
WSD All	39	89	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	38	Black	55	Black	46
White	24	White	13	White	19
Hispanic	38	Hispanic	31	Hispanic	34
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

93%

Class Attendance Information

<u>Academic</u>	Number of Attendees
Literacy	277
Title I	
ESL	
Literacy I - Reading	
Special Education	
<u>Life Skills</u>	
Changes	122
Cognitive Intervention	99
Parenting & Family Wellness	

Vocational Courses Offered

BRICKLAYING/STONE MASONRY
CONSTRUCTION CARPENTRY
(BUILDING TRADES II)

Career and Technical Education

WSD Vocational	111
Short Course	

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.9	0.9	N/A	N/A	N/A
Reading	0.9	0.9	N/A	N/A	N/A
Math	0.9	0.9	N/A	N/A	N/A
Language	1.3	1.3	N/A	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.4	0.4	N/A	N/A	N/A
Reading	0.4	0.4	N/A	N/A	N/A
Math	0.5	0.5	N/A	N/A	N/A
Language	0.7	0.7	N/A	N/A	N/A

Number of GED's Completed this SY: 31

Percent Making Progress [^]

	Literacy	Special Education	ESL	Lit I Reading
Composite	56	N/A	N/A	N/A
Reading	54	N/A	N/A	N/A
Math	60	N/A	N/A	N/A
Language	61	N/A	N/A	N/A

[^] District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Unacceptable

Total Average Making Progress

Composite	56%
Reading	54%
Math	60%
Language	61%

Vocational

Vocational Rank

Acceptable

Percent Earning Vocational Certificates of Completion:	70 %
Number of Industry Certificates Earned:	110