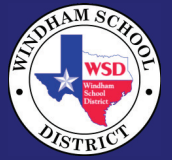


Windham School District



Fighting Crime Through Education

2012 - 2013 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Fort Stockton	N5	West Texas	TF	M	606	No

WSD Participants *

555

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	36	92	8.1
WSD Academic	31	88	6.4
WSD All	33	91	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	33	Black	39	Black	34
White	26	White	19	White	26
Hispanic	41	Hispanic	42	Hispanic	40
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

97%

Class Attendance Information

<u>Academic</u>	Number of Attendees	No Vocational Courses Offered
Literacy	312	
Title I		
ESL		
Literacy I - Reading		
Special Education		
<u>Life Skills</u>		
Changes	188	
Cognitive Intervention	218	
Parenting & Family Wellness		

Career and Technical Education

WSD Vocational
Short Course

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.0	1.0	N/A	N/A	N/A
Reading	1.1	1.1	N/A	N/A	N/A
Math	1.1	1.1	N/A	N/A	N/A
Language	1.2	1.2	N/A	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.6	0.6	N/A	N/A	N/A
Reading	0.6	0.6	N/A	N/A	N/A
Math	0.6	0.6	N/A	N/A	N/A
Language	0.7	0.7	N/A	N/A	N/A

Number of GED's Completed this SY: 35

Percent Making Progress [^]

	Literacy	Special Education	ESL	Lit I Reading
Composite	63	N/A	N/A	N/A
Reading	58	N/A	N/A	N/A
Math	60	N/A	N/A	N/A
Language	63	N/A	N/A	N/A

[^] District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Acceptable

Total Average Making Progress

Composite	63%
Reading	58%
Math	60%
Language	63%

Vocational

Vocational Rank

No Program